Ethnic identity is integral to the formation of group consciousness, as it produces common meaning through shared language, religious traditions, and family history. At the same time, colonialism, slavery, and genocide have been intertwined with the construction of racial and ethnic categories. To recognize both the positive and negative aspects of ethnic identity, as well as to heed the significance of transnational migrations in the creation of diasporic identities, the ethnic studies minor focuses on five themes: diaspora, colonialism, slavery, genocide, and community formation. Fostering an interdisciplinary approach that pulls together a variety of historical, social, and cultural perspectives, the curriculum explores the five themes and related topics as they intersect with gender, sexuality, class, and nation.

Minor Requirements
A minimum of 24 semester credits distributed as follows:

- One course chosen from the following:
  - HIST 240 Race and Ethnicity in the United States
  - HIST 243 African American History Since 1863
  - SOAN 225 Race and Ethnicity in Global Perspective

- ETHS 400 Topics in Race and Ethnic Studies

- 16 elective semester credits from the departmental listings below. No more than two courses can be applied to the minor from any one department. At least one of the elective courses must be at the 300 or 400 level.

- 12 semester credits must be exclusive to the minor.

Departmental Listings

Art
ART 207 Pre-Columbian Art
ART 451 Theory in Practice (only when the topic is relevant)

English
ENG 319 Postcolonial Literature: Anglophone Africa, India, Caribbean
ENG 326 African American Literature

Ethnic Studies
ETHS 220 Education and Social Inequality in Urban America
ETHS 320 Critical Hip-Hop Studies
ETHS 345 Ray Warren Symposium on Race and Ethnic Studies Chair

French Studies
FREN 330 Francophone Literature
FREN 450 Special Topics (only when the topic is relevant)

Hispanic Studies
SPAN 230 Hispanic Literature in Translation (only when the topic is relevant)
SPAN 260 Cultural Production of the Spanish-Speaking World
SPAN 360 Latin America and Spain: Pre-Columbian to Baroque
SPAN 370 Latin America and Spain: Enlightenment to the Present
SPAN 440 Topics in Hispanic Literatures (only when the topic is relevant)
SPAN 446 Special Topics in Hispanic Literatures and Cultures (only when the topic is relevant)

History
HIST 113 Introduction to Korea: Origins to the 21st Century
HIST 134 United States: Revolution to Empire
HIST 135 United States: Empire to Superpower
HIST 141 Colonial Latin American History
HIST 142 Modern Latin American History
HIST 208 Asian American History in the U.S.
HIST 209 Japan at War
HIST 217 The Emergence of Modern South Asia
HIST 222 Britain in the Age of Revolution, 1688 to 1815
HIST 226 20th-Century Germany
HIST 229 The Holocaust in Comparative Perspective
HIST 231A U.S. Women’s History, 1600 to 1980
HIST 232 Histories of Indigenous Peoples of North America (Turtle Island)
HIST 239 Constructing the American Landscape
HIST 240 Race and Ethnicity in the United States
HIST 242 Borderlands: U.S.-Mexico Border, 16th Century to Present
HIST 264 From Stumptown to Portlandia: The History of Portland
HIST 328 The British Empire
HIST 338 Crime and Punishment in the United States
HIST 345 Race and Nation in Latin America
HIST 347 Modern Mexico: Culture, Politics, and Economic Crisis
HIST 348 Modern Cuba
HIST 390 Immigration and Asylum Law
HIST 400 Reading Colloquium (only when topic is relevant)
HIST 450 History Seminar (only when topic is relevant)

International Affairs
IA 230 African Politics
IA 231 Latin American Politics
IA 232 Southeast Asian Politics
IA 296 Human Rights in International Relations
IA 342 Perception and International Relations

Music
MUS 142 Music and Social Justice

Overseas Programs
IS 216 Moroccan Modernity

Political Science
POLS 313 Global Justice
| Psychology |
|-----------------|--------------------------------------------------|
| PSY 390         | Cross-Cultural Psychology                        |

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**Faculty**

Kimberly Brodkin. Associate professor with term of gender studies and ethnic studies. Gender and politics in the U.S. PhD 2001 Rutgers University. BA 1992 University of Pennsylvania.


Bruce M. Podobnik. Associate professor of sociology. Environmental sociology, social theory, mixed methods, the sociocultural dimensions of activism, the social roots of happiness. PhD 2000, MA 1994 Johns Hopkins University. BA 1991 University of California at Santa Cruz.

Magali Rabasa. Associate professor of Hispanic studies. Latin American literature and culture, social movements and resistance. PhD 2014 University of California at Davis. BA 2004 University of Oregon.


Courses

ETHS 220 Education and Social Inequality in Urban America
Content: Examines the sociological relationship between education, the school system, and society, with a particular focus on how schooling can reproduce, reinforce, and perpetuate racial inequality, class hierarchies, and social stratification in urban America. By surveying and analyzing foundational theories that investigate and interrogate the social function of education, the social purpose of schools, and the vulnerable conditions of the ghetto, this course will provide theoretical understanding and empirical analysis of how education and the process of schooling can impact social life.
Prerequisites: None.
Restrictions: Sophomore standing required.
Usually offered: Annually, spring semester.
Semester credits: 4.

ETHS 244 Practicum
Content: Development of an extensive project relating to ethnic studies issues in an organizational setting. Placement in community-based social and educational agencies concerned with problems related to race and ethnicity, such as employment discrimination, immigration rights, civil and voting rights, equal access to education, housing, law, public policy, and political organization. May be repeated for credit.
Prerequisites: One ethnic studies course.
Restrictions: Declared ethnic studies minor. Sophomore standing and consent of program director and faculty sponsor required.
Usually offered: Annually, fall and spring semester.
Semester credits: 1-4.

ETHS 250 Education, Culture, and Citizenship
Content: Connecting education and cultural competence theory to the practice of civic leadership. Exploration of the intersection of these concepts through the creation of a community-based research project that meets the needs of a community or community organization in the Portland metro area. Includes readings and discussion. Credit/no credit.
Prerequisites: None.
Restrictions: Sophomore standing required.
Usually offered: Annually, fall and spring semester.
Semester credits: 2.

ETHS 320 Critical Hip-Hop Studies
Content: Using an interdisciplinary approach to explore the complexity of hip-hop culture and the lived experiences of people in inner-city urban America, this course will examine the historical factors and conditions that birthed hip-hop culture, early narratives and experiences that were being articulated through the music, the corporate commodification of the art form (i.e., rap music), the contemporary representation of African American culture in mainstream rap music, and the possibility of hip-hop culture as a form of resistance against structural marginalization.
Prerequisites: None.
Restrictions: Sophomore standing required.
Usually offered: Annually, fall semester.
Semester credits: 4.

ETHS 345 Ray Warren Symposium on Race and Ethnic Studies Chair
Content: Student chairs perform substantive analytic work related to this interdisciplinary field of study, conducting extensive research to explore speakers, develop panels, identify important issues, and develop the program of events. Working closely with each other, the planning committee, and the faculty director, chairs also develop leadership and professional responsibilities. Preference given to minors in ethnic studies, but students with relevant coursework or other experience will be considered.
Prerequisites: None.
Restrictions: Junior standing. Requires permission of instructor after completion of application and interview.
Usually offered: Annually, fall semester.
Semester credits: 4.

ETHS 400 Topics in Race and Ethnic Studies
Content: Reading and critical analysis of major interpretive works. Organized around themes or analytical problems; comparative study of works in ethnic studies exemplifying different points of view, methodologies, subject matter. Focus varies depending on instructor’s teaching and research area.
Prerequisites: SOAN 225 or HIST 240 recommended.
Restrictions: Sophomore standing required.
Usually offered: Annually, fall semester.
Semester credits: 4.

ETHS 499 Independent Study
Content: Opportunities for well-prepared student to design and pursue a substantive course of independent learning on an advanced level. Details determined by the student and the supervising instructor. May be repeated for credit.
Prerequisites: SOAN 225 or HIST 240.
Restrictions: Declared ethnic studies minor. Sophomore standing and consent of program director and faculty sponsor required.
Usually offered: Annually, fall and spring semester.
Semester credits: 2-4.