

EDUCATIONAL STUDIES

This program of study is available only to candidates admitted to the preservice MAT in Elementary—Multiple Subjects or Secondary programs who, in consultation with their cohort coordinator or content area coordinator and the director of the program, determine the candidate will not complete the portion of their program leading to a teaching license but will complete a master's degree. A request to transfer into this degree program must be approved by the appropriate program director and by the teacher education department chair.

Master of Education in Educational Studies

The Master of Education in Educational Studies program is individualized based upon the progress the candidate has made in the Master of Arts in Teaching program. The MEd in Educational Studies does not lead to an Oregon Preliminary Teaching License or to a recommendation for an out-of-state teaching license. Candidates who enroll in the MEd program will not earn an MAT.

Degree Requirements

A minimum of 40 semester hours, distributed as follows:

Required Courses for Track I: Elementary—Multiple Subjects

All courses in the MAT Elementary—Multiple Subjects program, with the exception of courses determined by the advisor and program director to not be required. At a minimum the candidate will have four semester hours of field experience replaced by the following two courses:

ED 500	Educational Research	2-3
ED 509	Master's Project Seminar	2

Required Courses for Track II: Secondary

All courses in the MAT Secondary program, with the exception of courses determined by the advisor and program director to not be required. At a minimum the candidate will have four semester hours of field experience replaced by the following two courses:

ED 500	Educational Research	2-3
ED 509	Master's Project Seminar	2

Elective Courses

Any remaining semester hours of coursework will be chosen jointly by the advisor and student.

Graduate Convocation Requirement

Students must attend Convocation (CORE 500).

Educational Studies Courses

ED 500 Educational Research

Content: This course examines how professional educators can gather and interpret the information they need for effective decision making. Topics include the major uses and components of classroom or school-based research processes, quantitative and qualitative methods, the scholarly critique of research studies, and what it means to be a reflective teacher-researcher.

Prerequisites: None.

Credits: 2-3 semester hours.

ED 509 Master's Project Seminar

Content: Culmination of the master's inservice program. Students have the opportunity to integrate what they have learned. In consultation with the instructor, students design a project that defines and answers a question about creating engaging, responsive, democratic learning communities for diverse learners related to their teaching or intellectual and professional development. Class time is reduced to accommodate individual conferences with the instructor and students' research time. The class meets as a group to support students' synthesis of each other's work and for problem-solving as research and writing proceed.

Prerequisites: None.

Restrictions: To be taken at end of master's program.

Credits: 2 semester hours.