

CURRICULUM AND INSTRUCTION

This program is on hiatus. No applications will be accepted for 2025-26.

Lewis & Clark offers an individually designed program for teachers wishing to engage in advanced study and improve their professional practice. The Curriculum and Instruction program provides maximum flexibility and allows degree candidates to identify their individual learning needs and select appropriate courses in education and academic content. The course of study is planned in consultation with a faculty advisor. As part of the MEd program, students complete one or more endorsements in the areas of ESOL, Reading Intervention, or Special Education: Generalist.

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Master of Education in Curriculum and Instruction

Degree Requirements

A minimum of 36 semester hours, distributed as follows:

Required Degree Courses

ED 500	Educational Research	3
ED 508	Curriculum & Instruction Master's Project Seminar	3

Students must choose at least one of the following options and may work with an advisor to explore additional combinations.

1. All courses required for the ESOL Endorsement (<https://docs.lclark.edu/graduate/teachereducation/esolbilingual/>) (minimum of 14 semester hours).
2. All courses required for the Reading Intervention Endorsement (<https://docs.lclark.edu/graduate/teachereducation/languageliteracy/#endorsementtext>) (minimum of 15 semester hours).
3. All courses required for the Special Education: Generalist Endorsement (<https://docs.lclark.edu/graduate/teachereducation/specialeducation/#endorsementtext>) (minimum of 18 semester hours).

Elective Courses

All remaining semester hours will be earned as electives chosen jointly by the advisor and student.

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Required Courses

MEd Courses

ED 500 Educational Research

Content: This course examines how professional educators can gather and interpret the information they need for effective decision making. Topics include the major uses and components of classroom or school-based research processes, quantitative and qualitative methods, the scholarly critique of research studies, and what it means to be a reflective teacher-researcher.

Prerequisites: None.

Credits: 2-3 semester hours.

ED 508 Curriculum & Instruction Master's Project Seminar

Content: Students integrate and apply what they have learned throughout the inservice MEd program. In consultation with the instructor and other class members, students design projects that define and answer a question related to their intellectual and professional development. The project is aimed at an audience beyond the classroom, with the goal of eventually sharing it in the wider world. In order to support the cultivation of candidates' professional voices, the course will also explore examples of other teachers using their voice for change, being a leader within the classroom and profession, and teacher resilience.

Prerequisites: None.

Credits: 3 semester hours.

Endorsement and Certificate Courses

- ESOL endorsement courses (<https://docs.lclark.edu/graduate/teachereducation/esolbilingual/#coursestext>)
- Reading Intervention endorsement required courses (<https://docs.lclark.edu/graduate/teachereducation/languageliteracy/#requiredcoursestext>) and elective courses (<https://docs.lclark.edu/graduate/teachereducation/languageliteracy/#electivecoursestext>)
- Special Education: Generalist endorsement courses (<https://docs.lclark.edu/graduate/teachereducation/specialeducation/#coursestext>)

Elective Courses

- Elective courses will be planned with your faculty adviser.