

# CURRICULUM AND INSTRUCTION

Lewis & Clark offers an individually designed program for teachers wishing to engage in advanced study and improve their professional practice. The Curriculum and Instruction program provides maximum flexibility and allows degree candidates to identify their individual learning needs and select appropriate courses in education and academic content. The course of study is planned in consultation with a faculty advisor. As part of the MEd program, students complete one or more endorsements or certificates in the areas of ESOL, Reading Intervention, Special Education: Generalist, the Teacher Leadership for Equity and Social Justice Certificate, and/or the Oregon Writing Project Certificate in the Teaching of Writing.

## Master of Education in Curriculum and Instruction

### Degree Requirements

A minimum of 36 semester hours, distributed as follows:

### Required Degree Courses

|        |                          |   |
|--------|--------------------------|---|
| ED 500 | Educational Research     | 3 |
| ED 509 | Master's Project Seminar | 2 |

Students must choose at least one of the following five options and may work with an advisor to explore additional combinations.

1. All courses required for Track I of the ESOL endorsement (minimum of 14 semester hours).
2. All courses required for the Reading Intervention endorsement (minimum of 15 semester hours).
3. All courses required for the Special Education: Generalist endorsement (minimum of 18 semester hours)
4. All courses required for the Teacher Leadership for Equity and Social Justice Certificate (minimum of 10 semester hours)
5. All courses required for the Oregon Writing Project Certificate in the Teaching of Writing (minimum 14 semester hours)

### Elective Courses

All remaining semester hours will be earned as electives chosen jointly by the advisor and student. A full list of education courses is available in this catalog.

## Required Courses

### MEd Courses

#### ED 500 Educational Research

Content: This course examines how professional educators can gather and interpret the information they need for effective decision making. Topics include the major uses and components of classroom or school-based research processes, quantitative and qualitative methods, the scholarly critique of research studies, and what it means to be a reflective teacher-researcher.

Prerequisites: None.

Credits: 2-3 semester hours.

#### ED 509 Master's Project Seminar

Content: Culmination of the master's inservice program. Students have the opportunity to integrate what they have learned. In consultation with the instructor, students design a project that defines and answers a question about creating engaging, responsive, democratic learning communities for diverse learners related to their teaching or intellectual and professional development. Class time is reduced to accommodate individual conferences with the instructor and students' research time. The class meets as a group to support students' synthesis of each other's work and for problem-solving as research and writing proceed.

Prerequisites: None.

Restrictions: To be taken at end of master's program.

Credits: 2 semester hours.

### Endorsement and Certificate Courses

- ESOL endorsement courses
- Reading Intervention endorsement required courses and elective courses
- Special Education: Generalist endorsement courses
- Teacher Leadership for Equity and Social Justice Certificate courses
- Oregon Writing Project Certificate in the Teaching of Writing courses

### Elective Courses

A full list of education courses is available elsewhere in this catalog.