

Course Catalog 2011-2012

Lewis & Clark
Graduate School of
Education and Counseling



Disclaimer

Lewis & Clark College reserves the right to withdraw courses at any time, change the fees, change the rules and calendar regulating admission and graduation requirements, and change any other regulations affecting the student body. Changes shall become effective when approved and shall apply not only to prospective students but also to those who are matriculated in Lewis & Clark College at the time. The contents of this catalog are based on information available to the administration at the time of publication.

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ADA Statement

Lewis & Clark is committed to serving the needs of its students with disabilities and learning differences. Professional staff in Student Support Services ensure that students with disabilities receive the benefits of a comprehensive selection of services as outlined under the Americans With Disabilities Act (1990) and Section 504 of the National Rehabilitation Act of 1973. A formal student disability grievance procedure provides prompt and equitable resolution of any complaints related to ADA or Section 504.

To view the full text of Lewis & Clark's disability policy, visit go.lclark.edu/student/disability/policy.

Please route undergraduate and graduate student requests for accommodations through Student Support Services at www.lclark.edu/offices/student_support_services.

Security

The security of all members of the campus community is of vital concern to Lewis & Clark. Information about safety, the enforcement authority of the Office of Campus Safety, policies concerning the reporting of any crimes that may occur on campus, and crime statistics (Clery) for the most recent three-year period is available at www.lclark.edu/about/campus_safety. You may also request this information from the Office of Campus Safety at 503-768-7855.

Accreditation

Lewis & Clark is accredited by the Northwest Commission on Colleges and Universities (NWCCU). Lewis & Clark is a member of the American Council on Education, the Asso-

ciation of American Colleges, the College Entrance Examination Board, and the Northwest Association of Private Colleges and Universities. Lewis & Clark is on the approved lists of the American Chemical Society and the American Association of University Women.

Graduate programs in education and counseling psychology are approved and accredited by the appropriate associations and agencies including:

- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE)
- National Association of School Psychologists (NASP)
- National Council for Accreditation of Teacher Education (NCATE)
- Oregon Board of Licensed Professional Counselors and Therapists (OBLPCT)
- Oregon Teacher Standards and Practices Commission (TSPC)

All NCATE accredited institutions are required to include the following statement in their publications: The Graduate School of Education and Counseling at Lewis & Clark College is accredited by the National Council for Accreditation of Teacher Education (NCATE), www.ncate.org. This accreditation covers initial teacher preparation programs and advanced educator preparation programs. However, the accreditation does not include individual education courses that the institution offers to P-12 educators for professional development, relicensure, or other purposes.

The Council for Accreditation of Counseling and Related Educational Programs (CACREP) covers Professional Mental Health Counseling (formerly Community Counseling) and Professional Mental Health Counseling—Addictions (formerly Addiction Studies) programs, which are currently accredited under the 2001 standards for Community Counseling Programs.

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Marriage, Couple, and Family Therapy

Family therapy is a distinct profession with its own history, theories, models, professional organizations, and journals. Family therapists are generalists in that we typically treat a wide variety of psychological, emotional, and relational problems. We work with individuals, couples, families, and community groups. The hallmark of family therapy is our systemic and social constructionist approaches, as well as our preferred inclusion of multiple people in the therapeutic process. Family therapists share the premise that human behavior occurs within family, social, and cultural contexts. We understand thoughts, feelings, and behaviors/interactions as interrelated across individual, family, community, societal, and global systems. This includes acknowledging individual psychological, physiological, and genetic factors as well as family and other relational patterns of interaction. Importance is placed on understanding how race, gender, social class, sexual orientation, abilities, language, country of origin, and other social identities/locations interconnect to maintain systems of power and privilege. Family therapists are concerned with how these contextual factors influence well-being and are committed to challenging social structures that maintain individual and family problems.

Accreditation and Licensure

Marriage, Couple, and Family Therapy programs at Lewis & Clark are approved by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). Graduates are eligible to pursue licensing as marriage and family therapists (LMFT) in Oregon.

Most other states grant eligibility for licensing to graduates of our Marriage, Couple and Family Therapy programs. However, some states may have additional educational requirements that must be met prior to licensure.

Master of Arts in Marriage, Couple, and Family Therapy

The Master of Arts in Marriage, Couple, and Family Therapy (MCFT) program is designed to lead graduates to eventual licensure and employment as marriage and family therapists in a variety of clinical and agency settings. The MCFT curriculum provides the knowledge and skills necessary for practitioners to provide high-quality, effective therapy using active, positive approaches that help individuals, couples, and families build on their strengths, improve their relationships, and generate solutions to mental health and relational problems. The program is unique in its emphasis on taking a social justice perspective in the practice of family therapy.

The MCFT program uses a cohort model which encourages students to build relationships and help each other develop over time. Throughout the program, students complete readings and assignments to prepare for active participation and application exercises in the classroom. Practice skills are integrated throughout courses and students

complete an extensive supervised clinical internship during the last 15 months of their program in order to develop core practice competencies.

Lewis & Clark's MCFT program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). It meets the academic requirements for state licensure in Oregon and most other states. Graduates of this program will have met the academic requirements needed to become licensed marriage and family therapists (LMFT) and clinical members of the American Association for Marriage and Family Therapy (AAMFT).

MCFT students can include a special concentration on addictions treatment in the context of families. Since addictions treatment is in great demand across the country, an opportunity to be trained in this area strengthens the practice focus of our students and increases their marketability. Students can also add coursework to meet the academic requirements for licensure as a professional counselor (LPC) in Oregon.

Degree Requirements

A minimum of 60 semester hours, including:

Degree Courses

CPSY 504	Family Therapy: Theory and Practice	3
CPSY 506	Life Span Development	2
CPSY 514	Group Counseling With Children and Adolescents	3
or CPSY 515	Group Counseling With Adults	
CPSY 516	Family Development: Cross-Cultural Perspectives	2
CPSY 522	Diagnosis of Mental and Emotional Disorders	2
CPSY 526	Practical Skills in Marriage, Couple, and Family Therapy	3
CPSY 530	Research Methods and Statistics I	3
CPSY 550	Diversity and Social Justice	3
CPSY 560	Couple Therapy	3
CPSY 561	Assessment and Prevention in Family Therapy and Counseling	3
CPSY 562	Advanced Family Therapy	3
CPSY 563	Treatment Issues in Family Therapy	3
CPSY 564	Treating Addictions in Marriage, Couple, and Family Therapy	2
CPSY 566	Legal and Ethical Issues in Family Therapy and Counseling	2
CPSY 569	Introduction to Marriage, Couple, and Family Therapy	1
CPSY 578	Sex Therapy	2
CPSY 584	Practicum in Marriage, Couple, and Family Therapy	4
CPSY 588	Internship in Marriage, Couple, and Family Therapy (three semesters, 4 semester hours each)	12

Graduate Core Requirement

A minimum of 2 semester hours and one Core convocation

Elective Courses

Any remaining required semester hours may be earned by taking elective courses.

Additional Courses for Concentration in Addictions Treatment (6 semester hours)

CPSY 545	Drugs, the Brain, and Behavior	3
CPSY 546	Models of Addiction and Recovery	3
or CPSY 547	Addictions Treatment: Procedures, Skills, and Case Management	

Additional Courses for Licensure in Professional Counseling (11 semester hours)

CPSY 513	Theory and Philosophy of Counseling	3
CPSY 520	Career Counseling	2
CPSY 523	Counseling and Interventions With Children and Adolescents	3
CPSY 524	Counseling and Interventions With Adults	3

Master of Science in Marriage, Couple, and Family Therapy

Students admitted to the Master of Arts in Marriage, Couple, and Family Therapy program may choose to seek an M.S. degree. This option, which is often of interest to students planning to pursue a doctoral degree in psychology, is available only upon formal application to the M.S. program. Students wishing to pursue this degree apply after completing the requirements listed below.

Requirements for Application

Application to the M.S. requires prior admission to the Master of Arts in Marriage, Couple and Family Therapy program.

In addition to prior admission, application to the master of science requires the following:

- A demonstrated capacity for initiative and independent research
- Completion of Research Methods and Statistics I (CPSY 530) with a grade of B or better
- Completion of Research Methods and Statistics II (CPSY 531)
- Completion of a thesis proposal, including a timeline for completing the project, agreement by a faculty member to serve as chair of a thesis committee, and designation of a three-person faculty committee
- Formal approval of a thesis proposal by a thesis committee

Degree Requirements

A minimum of 64 semester hours, distributed as follows:

Students must meet all regular requirements for a Master of Arts in Marriage, Couple and Family Therapy

CPSY 594	Proposal Writing	1
CPSY 595	Master's Thesis Research (Satisfactory completion of a thesis—a minimum of 2 semester hours and maximum of 9 semester hours is required)	2

Practicum and Internship Information

During their final 15 months of a Marriage, Couple, and Family Therapy (MCFT) program, students are involved in direct clinical work with individuals, couples, families, and groups. One semester of practicum is followed by three semesters of internship, moving students toward increasingly independent practice. There are select agencies in Portland and its surrounding areas that are well-suited for training in family therapy. Lewis & Clark faculty and staff work closely with agency supervisors to ensure positive and appropriate placement of MCFT students.

While in their practicum and internship, MCFT students must complete at least 500 hours of direct client contact, half of which must be relational (with couples and families). Students participate in weekly individual and group supervision, which relies heavily on "raw data," including video tape and live observation of students' clinical work.

Prior to enrollment in a practicum or internship, students must complete a portfolio of their work in the program, including coursework, field work, and other professional activities. More information is available in the program handbook, available online.

Master of Arts Courses

CPSY 504 Family Therapy: Theory and Practice

Content: Overview of the fundamental assumptions and ideas of general systems theory and the basic premises of theoretical orientations within family therapy. Participants explore the application of course material to their work setting or training track.

Prerequisites: For students in the Professional Mental Health Community Counseling or Professional Mental Health Counseling-Addictions programs, CPSY 503, CPSY 506, CPSY 509, CPSY 513, CPSY 550, CPSY 530 or CPSY 535.

For students in other programs, none.

Credits: 3 semester hours.

CPSY 506 Life Span Development

Content: Exploration of life span development through the lenses of social, cultural, cognitive, biological, and learning theories and research. Emphasis is on gaining better conceptual understanding of healthy development and better practical understanding of how to help children, adolescents, and adults address the developmental challenges they face across the life span. Particular focus placed on understanding our own developmental processes as well as the role of cultural difference and commonality in the developmental process.

Prerequisites: For Professional Mental Health Counseling and Professional Mental Health Counseling—Addictions students, CPSY 503, CPSY 513.

Credits: 2 semester hours.

CPSY 514 Group Counseling With Children and Adolescents

Content: Instruction and practice in developing group treatments for children and adolescents in clinical and school settings. Students gain practice as group leaders in addressing issues related to group dynamics, cultural diversity, potential problems encountered when running groups, and generalization and maintenance of behavioral change. Students also gain experience constructing curricula for specific issues such as divorce, substance use, grief, and social skills.

Prerequisites: For students in the Professional Mental Health Counseling or Professional Mental Health Counseling—Addictions programs, CPSY 503, CPSY 504, CPSY 506, CPSY 509, CPSY 513, CPSY 522, CPSY 530 or CPSY 535, CPSY 550. CPSY 550. For students in Marriage, Couple, and Family Therapy programs, CPSY 504, CPSY 506, CPSY 526; for students in the School Psychology program, CPSY 507.

Credits: 3 semester hours.

CPSY 515 Group Counseling With Adults

Content: Introduction to the major schools of thought regarding group therapy and the common factors associated with positive outcomes. Covers group dynamics, obstacles to success in group therapy, and the stages of group process. Role-playing, outside group membership, and demonstrations illustrate principles of effective group leadership.

Prerequisites: For Professional Mental Health Counseling and Professional Mental Health Counseling—Addictions students, CPSY 503, CPSY 504, CPSY 506, CPSY 509, CPSY 513, CPSY 522, CPSY 530 or 535, CPSY 550. For Marriage, Couple, and Family Therapy students, CPSY 504, CPSY 506, CPSY 526.

Credits: 3 semester hours.

CPSY 516 Family Development: Cross-Cultural Perspectives

Content: Family interaction processes and development within cultural contexts. Topics include: family development, diverse family forms, patterns and dynamics of family interaction, and the impact of social context and culture on family life.

Prerequisites: None.

Credits: 2 semester hours.

CPSY 522 Diagnosis of Mental and Emotional Disorders

Content: Introduction to the structure and uses of the DSM-IV and ICD-9 systems for diagnosing mental and emotional disorders. Limits and weaknesses of these approaches—especially with regard to cultural differences—and alternatives to them. How to use these systems effectively in the context of person-centered, psychosocial, and systemic interventions, and in culturally diverse environments. Current knowledge, theory, and issues regarding selected disorders. Use of technology-based research tools to secure and evaluate contemporary knowledge.

Prerequisites: For Marriage, Couple, and Family Therapy students, CPSY 569. For Professional Mental Health Counseling and Professional Mental Health Counseling—Addictions students, CPSY 503, CPSY 506, CPSY 509, CPSY 513, CPSY 530 or CPSY 535, CPSY 550.

Credits: 2 semester hours.

CPSY 526 Practical Skills in Marriage, Couple, and Family Therapy

Content: Overview of basic relational therapy concepts and skills, including skill development through role-playing and simulated counseling experiences.

Prerequisites: CPSY 504, PSY 566, and PSY 569.

Credits: 3 semester hours.

CPSY 530 Research Methods and Statistics I

Content: Introduction to research methods with an emphasis on design, sampling, measurement issues, and introductory data analysis. Topics include (1) research design: elements of the research process, types of designs, program evaluation; (2) ethical considerations of research: informed consent, research with diverse and vulnerable populations, research with children, human subjects review; (3) basic measurement concepts: validity, reliability, norms, score interpretation; (4) basic statistical concepts: frequency distributions, central tendency, measures of variability, correlation. Reviews Web-based resources for conducting research. Note: Taught during the fall semester only, as the first course of a two-semester sequence. Students who wish to pursue the thesis-option M.S. program are advised to take this sequence as early as possible in their course of study.

Prerequisites: None.

Credits: 3 semester hours.

CPSY 550 Diversity and Social Justice

Content: Development of diversity awareness and knowledge including systems of power and privilege. Introduction to methods/skills for working with clients who are diverse in culture, race, ethnicity, gender, age, sexual orientation, or physical or mental ability. Focus is on helping students become capable therapists in varied environments, including becoming aware of their own beliefs, biases, and prejudices.

Prerequisites: Professional Mental Health Counseling and Professional Mental Health Counseling—Addictions students, CPSY 503, CPSY 513.

Credits: 3 semester hours.

CPSY 560 Couple Therapy

Content: Systems theory therapies and practices relative to assessment, research, and treatment of couples. Explores cognitive, affective, interactional, and systemic theories of human behavior and change as related to couples.

Prerequisites: CPSY 504.

Credits: 3 semester hours.

CPSY 561 Assessment and Prevention in Family Therapy and Counseling

Content: Examination of the theoretical assumptions, values, and cultural frameworks underlying individual, couple, and family assessment approaches. Specific assessment techniques and tools are discussed, evaluated, and practiced. Preventative interventions such as premarital counseling and parent education are also explored and critiqued from a critical multicultural perspective.

Prerequisites: CPSY 504.

Credits: 3 semester hours.

CPSY 562 Advanced Family Therapy

Content: Introduction to the practice of systemic therapy. In this survey course, students learn the history, theoretical assumptions, and primary techniques associated with each of the major family therapy models. Students practice using theory to guide interventions through case examples, video, and role plays.

Prerequisites: CPSY 504.

Credits: 3 semester hours.

CPSY 563 Treatment Issues in Family Therapy

Content: Applications of family systems approach to treatment of families in crisis and transition. Topics include issues such as substance abuse, domestic violence, sexual abuse, trauma and loss, poverty, and chronic illness. A portion of this course emphasizes clinical case conceptualization and treatment planning.

Prerequisites: CPSY 504.

Credits: 0.5-3 semester hours.

CPSY 564 Treating Addictions in Marriage, Couple, and Family Therapy

Content: Family systems view of the development and maintenance of substance abusing patterns for family therapists and other health practitioners. Examines the contributions made to the understanding and treatment of substance abuse by family researchers, theorists, and clinicians. Considers clinical intervention methods of substance abuse with attention to the treatment of adolescents, couples, and families.

Prerequisites: CPSY 504. Permission of the Counseling Psychology Department Office.

Credits: 2 semester hours.

CPSY 566 Legal and Ethical Issues in Family Therapy and Counseling

Content: Survey of current issues relating to ethical practice and legal responsibilities in family therapy and counseling. Addresses issues such as confidentiality, informed consent, dual relationships, and therapist liability. Includes models for ethical decision making, working with the legal system, and relevant aspects of family law.

Prerequisites: None.

Credits: 2 semester hours.

CPSY 569 Introduction to Marriage, Couple, and Family Therapy

Content: Basic theoretical assumptions of the profession of marriage, couple and family therapy, with an overview of its historical roots, social and cultural contexts, types of practice, ethical principles, and professional orientation.

Prerequisites: None.

Credits: 1 semester hour.

CPSY 578 Sex Therapy

Content: Sexual health and introduction to treatment of sexual issues. Topics include sexual development across the lifespan, sexual orientation and identity, critique of the social construction of sex, systemic bio-psycho-social-spiritual assessment of sexual well-being, and treatment of specific sexual problems.

Prerequisites: CPSY 504, 562 and consent of instructor.

Corequisites: CPSY 560.

Credits: 2 semester hours.

CPSY 584 Practicum in Marriage, Couple, and Family Therapy

Content: Supervised practicum bridging theoretical and practical topics. Students apply their emerging skills and understanding of family therapy models to their work with individuals, couples, families, and groups.

Prerequisites: Consent of MCFT program director and MCFT clinical coordinator.

Credits: 4 semester hours.

CPSY 588 Internship in Marriage, Couple, and Family Therapy

Content: Applied training in family therapy during a calendar-year internship, including supervised clinical practice with individuals, couples, and families using systemic, social constructionist, and critical family therapy models.

Prerequisites: CPSY 584 and consent of advisor.

Credits: 1-4 semester hours.

Master of Science Courses

CPSY 530 Research Methods and Statistics I

Content: Introduction to research methods with an emphasis on design, sampling, measurement issues, and introductory data analysis. Topics include (1) research design: elements of the research process, types of designs, program evaluation; (2) ethical considerations of research: informed consent, research with diverse and vulnerable populations, research with children, human subjects review; (3) basic measurement concepts: validity, reliability, norms, score interpretation; (4) basic statistical concepts: frequency distributions, central tendency, measures of variability, correlation. Reviews Web-based resources for conducting research. Note: Taught during the fall semester only, as the first course of a two-semester sequence. Students who wish to pursue the thesis-option M.S. program are advised to take this sequence as early as possible in their course of study. Prerequisites: None.

Credits: 3 semester hours.

CPSY 531 Research Methods and Statistics II

Content: Research design and data analysis, inferential statistics. Simple and complex designs, normal distribution, z-test, t-test, analysis of variance, statistical power, simple regression. Overview of nonparametric and multivariate analysis. Note: Taught in spring semester only, as the second course of a two-semester sequence. Students who wish to pursue the thesis-option M.S. program are advised to take this sequence as early as possible in their course of study. Prerequisites: CPSY 530.

Credits: 3 semester hours.

CPSY 594 Proposal Writing

Content: Direct instruction and support for the process of preparing a thesis and/or other research or grant proposals. Includes both a colloquium and individual consultations with a thesis chair (or, if not writing a thesis, another faculty member). The colloquium will focus on the refinement of research questions, the specifics of research design, and the Human Subjects in Research application process. Consultations with thesis committee chair or other faculty member will focus on the development of a manuscript that clearly details the purpose of the research, summarizes relevant literature, and identifies the proposed design and methodology for the research project.

Prerequisites: CPSY 530 and CPSY 531, or consent of instructor.

Credits: 1 semester hour.

CPSY 595 Master's Thesis Research

Content: Completion of thesis research project under the direction of the chair of the candidate's thesis committee. Three semester hours, which can be taken in 1-semester hour increments, are required for degree. Grades are deferred until the candidate has successfully defended his or her thesis.

Prerequisites: Consent of thesis committee chair.

Credits: 1-9 semester hours.

Additional Courses for Addictions Concentration

CPSY 545 Drugs, the Brain, and Behavior

Content: Psychopharmacology of alcohol and drug abuse. Major drugs and classes of abused substances. Mechanisms of action in the brain, patterns of physiological response in abuse, addiction, and recovery. Impact on brain function, cognition, emotions, behavior, and social effects. Pharmacological adjuncts to detoxification and treatment.

Prerequisites: Permission of the Professional Mental Health Counseling – Addictions program director.

Credits: 3 semester hours.

CPSY 546 Models of Addiction and Recovery

Content: Theories of the nature, course, causes, and effects of addiction to alcohol and drugs of abuse. Conditions, processes, and patterns of recovery. Emphasis on physiological, social learning, and interpersonal models and theories. Natural history of onset, abuse, addiction, and recovery; effects of intergenerational transmission, genetic predisposition, developmental risk, and sociocultural factors; effects on psychosocial development; impact of culture and gender differences. Implications for treatment.

Prerequisites: Permission of the Professional Mental Health Counseling – Addictions program director.

Credits: 3 semester hours.

CPSY 547 Addictions Treatment: Procedures, Skills, and Case Management

Content: Emphasis on developing detailed understanding and beginning skills in the use of specific strategies, procedures, and interventions in assessment, diagnosis, and treatment of substance abuse and addictive disorders. Topics include multiple modes and models of assessment, intervention and treatment, content and basic assumptions of different treatment modalities, organization of comprehensive treatment strategies, motivational interviewing in the context of stages-of-change models, contracting with clients, consultation, integration of medical and psychosocial treatments, referral processes and standards, issues of moderation versus abstinence, relapse prevention, and case management. Also covers documentation, record keeping and management, confidentiality, and ethical and legal issues.

Prerequisites: Permission of the Professional Mental Health Counseling – Addictions program director.

Credits: 3 semester hours.

Additional Courses for Licensure in Professional Counseling

CPSY 513 Theory and Philosophy of Counseling

Content: Overview of counseling theories such as psychoanalytic, Adlerian, client-centered, cognitive-behavioral, multi-modal, Gestalt, feminist, existential, solution-focused, and brief therapy, as well as integrative approaches. Examines a wide range of theoretical perspectives and advocates professional knowledge of best practices. Students acquire knowledge of various counseling theories and critique their relevance to diverse populations and clinical situations. Students clarify their personal assumptions and learn how to explain their own theoretical stance. Issues of diversity and client matching are addressed throughout.

Prerequisites: None.

Corequisites: CPSY 503 or 569.

Credits: 3 semester hours.

CPSY 520 Career Counseling

Content: Career development theories; current career trends, concerns, and programs/interventions for diverse client populations; career counseling strategies, tools, and resources (including Web-based resources); facilitation of client awareness, choice, and action with respect to career-related issues; integration of career counseling with mental health and addictions treatment. Emphasis is on developing a broad view of career as lifestyle, the mutual impact of career and culture, and the practical application of theory and information in a professional counseling context.

Prerequisites: None.

Credits: 2-3 semester hours.

CPSY 523 Counseling and Interventions With Children and Adolescents

Content: Mental, emotional, and behavioral disorders of childhood and adolescents. Topics include identification, diagnosis, and planning of multifaceted counseling intervention and treatment strategies; developmental, social, and cultural influences on diagnoses and interventions; ecological and social-justice-oriented conceptualization and intervention across systems.

Prerequisites: For Professional Mental Health Counseling and Professional Mental Health Counseling—Addictions students, CPSY 503, CPSY 504, CPSY 506, CPSY 509, CPSY 513, CPSY 522, CPSY 530 or CPSY 535, CPSY 550.

For Marriage, Couple, and Family Therapy students, CPSY 504, CPSY 506, CPSY 526. For School Psychology students, CPSY 507.

Credits: 3 semester hours.

CPSY 524 Counseling and Interventions With Adults

Content: Identification, assessment, diagnosis, and treatment of mental, emotional, substance abuse, and addictive disorders in late adolescence and adulthood. Covers adjustment, mood, anxiety, psychotic, dissociative, impulse, sexual, personality, and addictive disorders, including gambling and eating disorders. Topics include multicultural, interpersonal, and relationship factors; evidence-based treatments; and information technology research tools. Emphasis is on planning comprehensive, multifaceted treatment interventions.

Prerequisites: For Professional Mental Health Counseling or Professional Mental Health Counseling—Addictions students, CPSY 503, CPSY 506, CPSY 509, CPSY 513, CPSY 530 or CPSY 535, CPSY 550. For Marriage, Couple, and Family Therapy students, CPSY 504, CPSY 506.

Corequisites: CPSY 522 (may be taken prior to or concurrently with CPSY 524).

Credits: 3 semester hours.