Sociology and Anthropology

Chair: Robert Goldman
Administrative Coordinator: Terry Moore

The disciplines of sociology and anthropology share common philosophical roots and concern for the social and cultural conditions of human life, although the two fields have developed independently over the last century. Historically, sociology dwelt more on the modernizing world, while anthropology focused on nonindustrial societies. Such distinctions of subject matter no longer prevail, and the line between sociology and sociocultural anthropology today is neither firm nor fixed.

The Department of Sociology and Anthropology builds on the overlapping concerns and distinctive strengths of sociology and anthropology. Instead of maintaining separate curricula in the two fields, the department has developed a single curriculum dedicated to providing solid preparation in social theories and qualitative and quantitative methodologies. The department is strongly committed to teaching a variety of methodological perspectives including ethnographic fieldwork and interviewing; survey research techniques; texts, discourse, and the practices of representation; computer-mediated modes of inquiry; and historical methods. This methodological pluralism is in keeping with recent trends in both disciplines.

The department’s curriculum stresses the relationship between cultural formations and social structures set in sociohistorical context. Among the areas of emphasis in the department are the study of inequality and difference by race, gender, class, and region. Sociology and anthropology courses in the department draw heavily on cross-cultural examples. Majors must take at least one departmental course of intensive study of a cultural region outside the United States. Students are encouraged, though not required, to participate in an overseas program. In addition to providing classroom study, the department provides majors and nonmajors opportunities to conduct field research in the Portland area, elsewhere in the United States, and abroad. All majors complete senior theses, many based on overseas work or local field research.

Resources for Nonmajors

The sociology/anthropology faculty see their charge as being broader than training professional sociologists and anthropologists. The department is committed to the idea that sociological and anthropological perspectives on the world are a vital part of a liberal education. Students majoring in disciplines ranging from the arts and humanities to the natural sciences find sociology and anthropology to be an illuminating complement to their major fields of study. The sociology/anthropology curriculum accommodates the varied interests of all Lewis & Clark students.

The Major Program

The department curriculum leads to a joint major in sociology and anthropology. Students with particular interests in either anthropology or sociology may weight their electives toward the field of their choice.

Major Requirements

A minimum of 40 semester credits (10 courses), distributed as follows:

Core (5 Courses)

- One introductory course from the following:
  - SOAN 100 Introduction to Sociology
  - SOAN 110 Introduction to Cultural Anthropology

- Two methods courses from the following:
  - SOAN 200 Qualitative Research Methods
  - SOAN 201 Quantitative Research Methods
  - SOAN 202 Topics in Social and Cultural Research

One of the following courses may be substituted in place of SOAN 201:
  - ECON 103 Statistics
  - MATH 105 Perspectives in Statistics
  - POLS 201 Research Methods in Political Science
  - PSY 200 Statistics I
  - RHMS 260 Empirical Research Methods

- SOAN 300 Social Theory
- SOAN 400 Senior Seminar and Thesis

Electives (5 Courses)

- Five elective courses from SOAN courses numbered 205 through SOAN 499, GEND 231 or GEND 440.
- At least two of the courses must be from advanced SOAN courses numbered 305 through 498, or GEND 440.

Students may apply a maximum of 4 semester credit hours toward the elective requirement from the following list:

- SOAN 243 Community Development Internship
- SOAN 244 Internship/Practicum
- SOAN 299 Independent Study
- SOAN 444 Internship/Practicum
- SOAN 499 Independent Study

Internship/Practicum Program

The internship/practicum program in the Department of Sociology and Anthropology is open to nonmajors and majors. Students enrolled in this program select placement from a variety of community organizations and social agencies. This experience allows students to test their sociological and anthropological understanding by applying it to the world around them.
While the program is not designed to find employment for students after graduation, many students do find opportunities to continue with the internship or similar agencies. For many students, the practicum/internship also becomes a testing ground for their suitability for a particular profession. A wide variety of student placements are available. Recent placements include city government, prisons, hospitals, community centers, schools, counseling centers, grassroots organizations, and social welfare agencies. For a full description of the program, consult the department.

Honors
The sociology/anthropology honors program encourages outstanding students to pursue in-depth independent study in an area of their interest. Students with a 3.500 GPA both in the department and overall may be considered for honors at the beginning of the first semester of the senior year. Final determination rests on department faculty members’ evaluation of the completed thesis. Theses considered for honors must be reviewed by at least two faculty members from the department. Students whose projects are deemed worthy by all reviewing faculty members are granted honors on graduation.

Faculty


SOAN 100 Introduction to Sociology
Faculty: Goldman, Podobnik, Warren.
Content: Sociological ways of looking at the world: how society is organized and operates; the relationship between social institutions and the individual; sources of conformity and conflict; the nature of social change.
Prerequisites: None.
Usually offered: Annually, fall and spring semester.
Semester credits: 4.

SOAN 110 Introduction to Cultural Anthropology
Faculty: Heath, Hubbert, Kosansky.
Content: The concept of culture and its use in exploring systems of meanings and values through which people orient and interpret their experience. The nature of ethnographic writing and interpretation. In alternate years specific sections of the course may focus on East Asia. Section title and comments will indicate East Asia focus.
Prerequisites: None.
Usually offered: Annually, fall and spring semester.
Semester credits: 4.
SOAN 200 Qualitative Research Methods
Faculty: Bajracharya, Hubbert, Kosansky.
Content: The philosophical roots of social science research, nature of research materials in the social sciences, issues involved in their collection and interpretation. Ethical dimensions of research.
Ethnographic methods including participant observation, interviewing, careful attention to language. Application of these methods in research projects in the local community. Enrollment preference given to departmental majors fulfilling degree requirements.
Prerequisites: SOAN 100 or SOAN 110.
Restrictions: Sophomore standing required, unless section number is preceded by an "F." Declared SOAN major.
Usually offered: Annually, fall and spring semester.
Semester credits: 4.

SOAN 201 Quantitative Research Methods
Faculty: Podobnik.
Content: The survey research process, including hypothesis formation and testing, research design, construction and application of random sampling procedures, measurement validity and reliability, data analysis and interpretation. Philosophical roots and ethical considerations of survey research methods.
Enrollment preference given to departmental majors fulfilling degree requirements.
Prerequisites: SOAN 100 or SOAN 110.
Restrictions: Sophomore standing required, unless section number is preceded by an "F." Declared SOAN major.
Usually offered: Annually, fall, spring, and summer.
Semester credits: 4.

SOAN 202 Topics in Social and Cultural Research
Faculty: Sociology and Anthropology Faculty.
Content: Introduction to select methods in sociological and anthropological research. Application of methods in student-directed research projects. Methodological focus varies according to instructor's areas of research and teaching. Possible topics include: participatory action research, comparative/historical methods, network analysis, spatial analysis.
Prerequisites: SOAN 100, SOAN 110, or SOAN 115.
Restrictions: Sophomore standing required, unless section number is preceded by an "F."
Usually offered: Alternate Years, fall and spring semester.
Semester credits: 4.

SOAN 214 Social Change
Faculty: Podobnik.
Content: Social change from the social movements perspective; contradictions and crises generated between prevailing institutional forces and cultural formations; world systems models. Diasporas and migration, market forces, environmental relations, science and technology, development issues in the southern hemisphere.
Prerequisites: SOAN 100 or SOAN 110 or consent of instructor.
Restrictions: Sophomore standing required, unless section number is preceded by an "F."
Usually offered: Alternate Years, fall semester.
Semester credits: 4.

SOAN 221 Sociology of Work, Leisure, and Consumption
Faculty: Sociology and Anthropology Faculty.
Content: Historical, cultural, and organizational overview of work relations in the context of political economic systems. How technological change is related to the social organization of production relations. How work life influences relationships of authority and freedom in society. Changes in production relations related to daily life, consumption relations, and the meanings and experiences of leisure.
Prerequisites: SOAN 100 or SOAN 110, or consent of instructor.
Restrictions: Sophomore standing required, unless section number is preceded by an "F."
Usually offered: Alternate Years, fall semester.
Semester credits: 4.

SOAN 222 City and Society
Faculty: Sociology and Anthropology Faculty.
Content: The nature of urban social life. Studies ranging from the United States and Europe to the Third World. The complementarity of ethnographic studies and of larger-scale perspectives that situate cities in relation to one another, to rural peripheries, and to global political-economic processes.
Prerequisites: SOAN 100 or SOAN 110, or consent of instructor.
Restrictions: Sophomore standing required, unless section number is preceded by an "F."
Usually offered: Alternate Years, spring semester.
Semester credits: 4.
SOAN 225 Race and Ethnicity in Global Perspective
Faculty: Sociology and Anthropology Faculty.
Content: Sociological and anthropological analysis of how the notions of racial and ethnic groups, nations and nationalities, indigenous and nonindigenous groups, and states and citizenships have evolved cross-culturally. How they might be reconfiguring in the present context of economic globalization, mass migrations, and diasporic formations. Causes and consequences of the recent resurgence of ethnicity and the content, scope, and proposals of ethnic movements.
Prerequisites: SOAN 100 or SOAN 110, or consent of instructor.
Restrictions: Sophomore standing required, unless section number is preceded by an "F."
Usually offered: Annually, fall semester.
Semester credits: 4.

SOAN 226 Law and Society
Faculty: Sociology and Anthropology Faculty.
Content: A comparative introduction to the relationship between law and society, as well as to several different sociological approaches to the law. Addresses both classical (Weber, Marx) and contemporary (e.g., Dworkin, MacKinnon) theoretical approaches, including critical legal studies. Case studies of landmark rulings, with particular attention to the Civil Rights movement, women’s rights, and so on. Key questions include the following: How do individuals experience law? What is the relationship between social activism and rights protection? Can courts bring about social change?
Prerequisites: SOAN 100 or SOAN 110, or consent of instructor.
Restrictions: Sophomore standing required, unless section number is preceded by an "F."
Usually offered: Alternate Years, spring semester.
Semester credits: 4.

SOAN 228 Class, Power, and Society
Faculty: Sociology and Anthropology Faculty.
Content: The development of class structures and contemporary structures of classes and class relations. Classical and contemporary theories of class and inequality. Interrelationships of class, status, power, gender.
Prerequisites: SOAN 100 or SOAN 110, or consent of instructor.
Restrictions: Sophomore standing required, unless section number is preceded by an "F."
Usually offered: Alternate Years, fall semester.
Semester credits: 4.

SOAN 230 Immigrant America
Faculty: Sociology and Anthropology Faculty.
Prerequisites: SOAN 100 or SOAN 110, or consent of instructor.
Restrictions: Sophomore standing required, unless section number is preceded by an "F."
Usually offered: Alternate Years, fall semester.
Semester credits: 4.

SOAN 243 Community Development Internship
Faculty: Podobnik, Sociology and Anthropology Faculty.
Content: Portland-based supervised internship involving field research and professional development. Placement in a social service, education, or advocacy organization. Regular class meetings, readings, and assignments explore participatory-action research and other approaches to engaged pedagogy.
Prerequisites: SOAN 100 or SOAN 110, or consent of instructor.
Restrictions: Sophomore standing required, unless section number is preceded by an "F."
Usually offered: Annually, summer only.
Semester credits: 4.

SOAN 244 Internship/Practicum
Faculty: Sociology and Anthropology Faculty.
Content: Community or campus experience combined with bibliographic exploration of relevant literatures. Working one-on-one with a faculty advisor, the student selects placement from a variety of community organizations, shelters, and social agencies. Writing reflects field experiences in the context of literature reviews. May be repeated for credit.
Prerequisites: SOAN 100 or SOAN 110.
Restrictions: Sophomore standing and consent required.
Usually offered: Annually, fall and spring semester.
Semester credits: 1-4.

SOAN 245 Visual Anthropology
Faculty: Sociology and Anthropology Faculty.
Content: Representation in the study of culture. Explore and evaluate different genres of visual representation, including museums, theme parks, films, television, and photographic exhibitions as modes of anthropological analysis. Topics include the ethics of observation, the politics of artifact collection and display, the dilemmas of tourism, the role of consumption in constructing visual meaning, and the challenge of interpreting indigenously produced visual depictions of self and other.
Prerequisites: SOAN 100 or SOAN 110, or consent of instructor.
Restrictions: Sophomore standing required, unless section number is preceded by an "F."
Usually offered: Alternate Years, spring semester.
Semester credits: 4.
SOAN 249 The Political Economy of Food  
Faculty: Goldman.  
Content: Situating food at the intersection of political economy, society, and culture, an exploration of how food is produced and consumed. Topics include the relationships between society and agricultural forms; technologies of food production and ecological impacts; commodity chains and the industrialization of foods; food inequality and hunger; food and the body (e.g., diets, health, obesity, anorexia, fast food vs. slow food, farmer’s markets vs. supermarkets); and cultures of food—from personal identity to ethnic identity to cuisine to utopian visions. 
Prerequisites: SOAN 100 or SOAN 110, or consent of instructor.  
Restrictions: Sophomore standing required, unless section number is preceded by an "F."  
Usually offered: Alternate Years, fall semester.  
Semester credits: 4.

SOAN 251 Myth, Ritual, and Symbol  
Faculty: Kosansky, Podobnik.  
Content: Sociocultural approaches to the study of myth, ritual, and symbol. The nature of myth and ritual in a variety of cultures, including the United States. Introduction to analytical approaches to myth, ritual, and symbolic forms including functionalism, structuralism, psychoanalysis, interpretive and performativ approaches. 
Prerequisites: SOAN 100 or SOAN 110, or consent of instructor.  
Restrictions: Sophomore standing required, unless section number is preceded by an "F."  
Usually offered: Alternate Years, fall semester.  
Semester credits: 4.

SOAN 254 The Social Life of Money and Exchange  
Faculty: Sociology and Anthropology Faculty.  
Content: An introduction to classical and contemporary perspectives about the relationship between the economy and society. How people act within the social and cultural context around them when negotiating their way through labor markets, exchanging goods, buying and selling, and calculating self-interest. Key topics include rationality, embeddedness, networks, markets and exchange systems, institutions, and social capital. 
Prerequisites: SOAN 100 or SOAN 110, or consent of instructor.  
Restrictions: Sophomore standing required, unless section number is preceded by an "F."  
Usually offered: Alternate Years, fall and spring semester.  
Semester credits: 4.

SOAN 255 Medicine, Healing, and Culture  
Faculty: Sociology and Anthropology Faculty.  
Content: Culturally patterned ways of dealing with misfortune, sickness, and death. Ideas of health and personhood, systems of diagnosis and explanation, techniques of healing ranging from treatment of physical symptoms to metaphysical approaches such as shamanism and faith healing. Non-Western and Western traditions. 
Prerequisites: SOAN 100 or SOAN 110, or consent of instructor.  
Restrictions: Sophomore standing required, unless section number is preceded by an "F."  
Usually offered: Alternate Years, spring semester.  
Semester credits: 4.

SOAN 261 Gender and Sexuality in Latin America  
Faculty: Sociology and Anthropology Faculty.  
Content: Gender and sexuality in Latin America through an anthropological lens. Ethnographic and theoretical texts—including testimonial and film material—dealing with the different gender experiences of indigenous and nonindigenous peoples, lowland jungle hunter-gatherers, highland peasants, urban dwellers, and transnational migrants. 
Prerequisites: SOAN 100 or SOAN 110, or consent.  
Restrictions: Sophomore standing required, unless section number is preceded by an "F."  
Usually offered: Alternate Years, fall semester.  
Semester credits: 4.

SOAN 266 Social Change in Latin America  
Faculty: Sociology and Anthropology Faculty.  
Content: Dynamics of social change in Latin America, with a particular focus on revolutionary transformations. Comparative analysis of social change in Cuba, Guatemala, Peru, Mexico, and other countries. An introduction to key concepts from development theory, social movements research, cultural studies, and political economy analysis. 
Prerequisites: SOAN 100 or SOAN 110, or consent of instructor.  
Restrictions: Sophomore standing required, unless section number is preceded by an "F."  
Usually offered: Annually, spring semester.  
Semester credits: 4.

SOAN 270 Cultural Politics of Youth in East Asia  
Faculty: Hubbert.  
Content: Ethnographic analysis of youth in East Asia (China, Japan, South Korea). Comparative examination of shared cultural and historical legacies as well as diverse contemporary experiences. Draws upon classic ethnographic texts, Internet sites, personal memoirs, documentaries. Topics may include family, popular culture, education, labor, globalization, and sex and gender. 
Prerequisites: None.  
Restrictions: Sophomore standing required, unless section number is preceded by an "F."  
Usually offered: Annually, fall semester.  
Semester credits: 4.
SOAN 274 Contemporary Chinese Society  
Faculty: Hubbert.  
Content: Anthropology of late 20th- and early 21st-century China. Particular attention paid to the effects of the political economy on family, gender, labor, class, ethnicity, and urban life. Extensive use of feature film as a contemporary ethnographic source of political/cultural expression and critique. Prerequisites: SOAN 100 or SOAN 110, or consent of instructor. Restrictions: Sophomore standing required, unless section number is preceded by an "F." Usually offered: Annually, spring semester. Semester credits: 4.

SOAN 275 Africa in Social and Cultural Perspective  
Faculty: Sociology and Anthropology Faculty.  
Content: The diverse peoples of Africa from precolonial times to the present day. Comparisons of religion and aesthetic expression based on political, economic, and social organization. Historical and ethnographic readings challenging the stereotypical view of a continent of isolated, unchanging tribes. Processes such as migration, trade, conquest, and state formation that have brought African societies into contact with one another and with other continents since prehistoric times. Prerequisites: SOAN 100 or SOAN 110, or consent of instructor. Restrictions: Sophomore standing required, unless section number is preceded by an "F." Usually offered: Alternate Years, fall and spring semester. Semester credits: 4.

SOAN 280 Gender in Asia  
Faculty: Sociology and Anthropology Faculty.  
Content: Meanings of masculinities and femininities in Asia. Texts incorporating personal memoir, classic ethnography, film, and contemporary media. Topics may include issues of gender and nationalism, body modification, widow sacrifice, foot-binding, sexual violence, hijras, and the politics of pleasure. Various regions of Asia are discussed individually, comparatively, and within a broader global context. Prerequisites: None. Restrictions: Sophomore standing required, unless section number is preceded by an "F." Usually offered: Alternate Years, fall and spring semester. Semester credits: 4.

SOAN 281 South Asian Cultures  
Faculty: Sociology and Anthropology Faculty.  
Content: The nature of social and cultural life in South Asia from an anthropological perspective. Caste, family, religion, language, region, and community in colonial and postcolonial contexts. Prerequisites: SOAN 100 or SOAN 110, or consent of instructor. Restrictions: Sophomore standing required, unless section number is preceded by an "F." Usually offered: Alternate Years, fall and spring semester. Semester credits: 4.

SOAN 285 Culture and Power in the Middle East  
Faculty: Sociology and Anthropology Faculty.  
Content: Introduction to the anthropology of the Middle East and North Africa, with an emphasis on the relationship between global and local forms of social hierarchy and cultural power. Topics include tribalism, ethnicity, colonialism, nationalism, gender, religious practices, migration, the politics of identity. Prerequisites: SOAN 100 or SOAN 110, or consent of instructor. Restrictions: Sophomore standing required, unless section number is preceded by an "F." Usually offered: Annually, fall semester. Semester credits: 4.

SOAN 288 China in the News: Socio-Anthropological and Historical Perspective on Modern China  
Faculty: Glosser, Hubbert.  
Content: Rarely a day goes by in the realm of contemporary American news that does not find China center stage. Whether through accolades of its avant-garde architecture, Olympic gold medals, and booming economy or critiques of its environmental practices, "neocolonialist" relationship with Africa, or domestic human rights, China has garnered an important space in the American public imaginary. China is a rapidly rising world power in an international arena witnessing the increasing economic instability and declining economic hegemony of Western nations, and its engagement in the global realm matters. We are interested in looking at China in the news in two different ways. First, this course will think topically about China as news. What is happening today in China both domestically and internationally that is worthy of international coverage? What are the historical precedents for such events and processes? How does understanding both the historical record and contemporary cultural formations help us to comprehend the significance of their current manifestation? Second, this course will think theoretically about China in the news. How is China represented in American media sources? What are the contours, influences, and ramifications of these representations? How do historical precedent and contemporary culture affect these representations? Prerequisites: None. Usually offered: Alternate Years, spring semester. Semester credits: 4.

SOAN 299 Independent Study  
Faculty: Sociology and Anthropology Faculty.  
Content: Independent reading and/or research in an area other than the normal course offerings of the department. May be repeated for credit. Prerequisites: None. Restrictions: Sophomore standing and consent required. Usually offered: Annually, fall and spring semester. Semester credits: 1-4.
SOAN 300 Social Theory
Faculty: Goldman, Kosansky.
Content: Classical origins of general methods, theories, and critical issues in contemporary social science and social thought. Early market-based social theories of Hobbes and Locke, Enlightenment social theorists such as Rousseau and Montesquieu, Burke’s critique of the Enlightenment, Hegel’s dialectical critique. “Classical” social theories of Marx, Durkheim, and Weber. Twentieth-century paradigms such as symbolic interaction, structuralism, critical theory, contemporary feminist theories. Enrollment preference given to departmental majors fulfilling degree requirements. Prerequisites: SOAN 100 or SOAN 110. One 200-level sociology/anthropology course or consent of instructor. Restrictions: Sophomore standing required. Usually offered: Annually, fall and spring semester. Semester credits: 4.

SOAN 305 Environmental Sociology
Faculty: Podobnik.
Content: Research traditions and debates in the field of environmental sociology. How contemporary patterns of industrial production, urbanization, and consumption intensify ecological problems; why harmful effects of pollution disproportionately impact disadvantaged groups; what kinds of social movements have mobilized to protect ecosystems and human communities from environmental degradation. Introduction to basic concepts from urban sociology, theories of social inequality, environmental justice topics, social movements research. Prerequisites: SOAN 100 or SOAN 110. Two 200-level sociology/anthropology courses, or consent of instructor. Restrictions: Sophomore standing required. Usually offered: Annually. Semester credits: 4.

SOAN 306 Social Permaculture
Faculty: Podobnik.
Content: Course focuses on interactions between human and ecological systems at the local and bioregional levels. Particular attention is paid to dynamics of small-group interaction and communication that emerge as students design and complete specific projects. Course introduces students to key concepts from the fields of environmental sociology, social ecology, permaculture design, and bioregional studies. Prerequisites: SOAN 100, 110, or ENVS 160; one 200-level SOAN or ENVS course. Restrictions: Sophomore standing required. Usually offered: Alternate Years, spring semester. Semester credits: 4.

SOAN 310 Religion, Society, and Modernity
Faculty: Kosansky.
Content: Anthropological approaches to religion in the context of modern global transformations, including secularism, capitalism, and colonialism. Advanced introduction to classic theories (Marx, Durkheim, Weber) in the sociology and anthropology of religion, along with their contemporary ethnographic applications. Critical ethnographies of the ideological, practical and embodied expressions of religion in contemporary context. Prerequisites: SOAN 100 or SOAN 110. Two 200-level sociology/anthropology or Religious Studies courses; or consent of instructor. Restrictions: Sophomore standing required. Usually offered: Alternate Years. Semester credits: 4.

SOAN 324 Anthropology of Violence
Faculty: Sociology and Anthropology Faculty.
Content: An upper-level introduction to the anthropology of violence, including recent literature in the field as well as classical examples of the study of violence by anthropologists. Questions of control, responsibility/accountability, public/private-sphere boundaries, ritual/symbolic meanings. Topics include possible biological bases of aggression; symbolic enactment of violence; nationalism and militarism; the politics of gender, race, class, and ethnic identity; state violence; human rights. Prerequisites: SOAN 100 or SOAN 110. Two 200-level sociology/anthropology courses or consent of instructor. Restrictions: Sophomore standing required. Usually offered: Alternate Years, spring semester. Semester credits: 4.

SOAN 340 Politics and Society
Faculty: Podobnik.
Content: The structures and interrelationships of power, the state, and their relationship to civil society. Studies of state-building, community and national power, elites, the public sphere, and social movements of the left and right examined in light of classical and contemporary theories of the state. Prerequisites: SOAN 100 or SOAN 110. Two 200-level sociology/anthropology courses; or consent of instructor. Restrictions: Sophomore standing required. Usually offered: Alternate Years. Semester credits: 4.

SOAN 342 Power and Resistance
Faculty: Hubbert, Podobnik.
Content: Theories of power and resistance, addressing relationships between culture, society, and politics. Case studies drawn from different regions of the world. Dynamics of contestation reflected in music, film, radical activism, mass social movements, and armed conflict bring a variety of theoretical approaches to life. Prerequisites: SOAN 100 or SOAN 110. Two 200-level sociology/anthropology courses; or consent of instructor. Restrictions: Sophomore standing required. Usually offered: Alternate Years. Semester credits: 4.
SOAN 349 Indigenous Peoples: Identities and Politics
Faculty: Warren.
Content: Indigenous peoples, indigenous identity, and social movements for indigenous rights. How indigenous identity is defined, constructed, and maintained, and the rights that indigenous people have and can claim. The relationship between international organizations, including the United Nations, and indigenous movements. Central focus on North and South America with some comparative cases from Asia. Sociological theories of social movements, identity politics, and racial formation.
Prerequisites: SOAN 100 or 110. Two 200-level SOAN courses; or consent of instructor.
Restrictions: Sophomore standing required.
Usually offered: Alternate Years, fall and spring semester.
Semester credits: 4.

SOAN 350 Global Inequality
Faculty: Podobnik.
Content: Issues in the relationships between First World and Third World societies, including colonialism and transnational corporations, food and hunger, women’s roles in development. Approaches to overcoming problems of global inequality.
Prerequisites: SOAN 100 or SOAN 110. Two 200-level sociology/anthropology courses; or consent of instructor.
Restrictions: Sophomore standing required.
Usually offered: Alternate Years, spring semester.
Semester credits: 4.

SOAN 352 Women in Developing Countries
Faculty: Sociology and Anthropology Faculty.
Content: The roles of women in developing societies. Issues of power, politics, economics, family, and health. The unequal burden borne by women and the impact of gender equality in the developing world. Countries examined from Asia, Latin America, Africa.
Prerequisites: SOAN 100 or SOAN 110. Two 200-level sociology/anthropology courses; or consent of instructor.
Restrictions: Sophomore standing required.
Usually offered: Alternate Years, spring semester.
Semester credits: 4.

SOAN 355 African Migration and Diaspora
Faculty: Sociology and Anthropology Faculty.
Content: The historical and contemporary movements of Africans on their continent and abroad. Special attention paid to West and southern African migration systems. The impact of environmental factors, politics and migration, economic development, brain drain, refugee issues, and African immigrant settlement, work, and incorporation in the United States and Europe.
Prerequisites: SOAN 100 or SOAN 110. Two 200-level SOAN courses; or consent of instructor.
Restrictions: Sophomore standing required.
Usually offered: Alternate Years, fall semester.
Semester credits: 4.

SOAN 360 Colonialism and Postcolonialism
Faculty: Kosansky.
Content: Anthropological and sociological approaches to the study of colonial and postcolonial societies. Topics include imperial ideologies, modes of colonial representation and cultural control, European society in the colonies, colonial resistance, and postcolonial nationalisms and diasporas.
Prerequisites: SOAN 100 or SOAN 110. Two 200-level sociology/anthropology courses or consent of instructor.
Restrictions: Sophomore standing required.
Usually offered: Alternate Years, spring semester.
Semester credits: 4.

SOAN 363 Imagining the Nations: Culture and Identity in Nation-State Formation
Faculty: Sociology and Anthropology Faculty.
Content: Examines the rise of the modern nation-state and nationalism, including imperialism, colonialism, and postcolonial experiences. Reviews how Asian models exhibit similarities and differences from Western models of nation-state formation. Investigates narratives of national identity, and compares violent and nonviolent dynamics of “assimilation” of minority groups.
Prerequisites: SOAN 100 or SOAN 110. Two 200-level sociology/anthropology courses; or consent of instructor.
Restrictions: Sophomore standing required.
Usually offered: Every third year, fall semester.
Semester credits: 4.

SOAN 370 American Advertising and the Science of Signs
Faculty: Goldman.
Prerequisites: SOAN 100 or SOAN 110. Two 200-level sociology/anthropology courses; or consent of instructor.
Restrictions: Sophomore standing required.
Usually offered: Alternate Years.
Semester credits: 4.
SOAN 375 From Modernity to Postmodernity  
Faculty: Goldman.  
Content: Mapping the world-historical changes in social, economic, and cultural organization that theorists call postmodernity. The transition from modernity to postmodernity; transformations in the political economy of technoscience and the information society; development of a society of the spectacle; shifting conceptions of identity and agency; relations of time, space, and commodification in the era of global capitalism. May include Antonio Gramsci, Walter Benjamin, Stuart Hall, Michael Foucault, Manuel Castells, Zygmunt Bauman, Judith Butler, Guy Debord, Jean Baudrillard, Donna Haraway, David Harvey, Paul Virilio, Celeste Olaquiaga.  
Prerequisites: SOAN 300. Two 200-level sociology/anthropology courses; or consent of instructor.  
Restrictions: Sophomore standing required.  
Usually offered: Alternate Years.  
Semester credits: 4.

SOAN 385 International Migration  
Faculty: Sociology and Anthropology Faculty.  
Content: Immigration dynamics from a variety of perspectives, with a focus on the United States. Theoretical perspectives on the causes and consequences of migratory movements. Aspects of immigrant life in the United States. Topics include neoclassical economic models, historical-structural models, family and network models, transnationalism, immigrant work life, citizenship and immigration laws, borders and their enforcement.  
Prerequisites: SOAN 100 or SOAN 110. Two 200-level sociology/anthropology courses; or consent of instructor.  
Restrictions: Sophomore standing required.  
Usually offered: Alternate Years, spring semester.  
Semester credits: 4.

SOAN 390 Cyborg Anthropology  
Faculty: Heath.  
Content: Cultural practices surrounding the production and consumption of technoscientific and biomedical knowledge. Articulation between different constituencies, both inside and outside the scientific community, and the asymmetries that shape their relations. Heterogeneity of science, including contrasts between disciplinary subcultures and different national traditions of inquiry. Political economy of science, including the allocation of material and symbolic resources. Networks of associations that link human and nonhuman allies, such as medical prosthesis, robotics, information. Representation of science and technology in popular culture.  
Prerequisites: SOAN 100 or SOAN 110. Two 200-level sociology/anthropology courses; or consent of instructor.  
Restrictions: Sophomore standing required.  
Usually offered: Alternate Years.  
Semester credits: 4.

SOAN 395 Anthropology of the Body  
Faculty: Heath.  
Content: The body in society. How bodies are the loci of race, class, and gender. The body as a way of examining health and healing, symbols and politics, discipline and resistance. Social and ritual functions of reproduction (including new technologies) and of adornment, scarification, other forms of bodily decoration in classic and contemporary literature, film, dance.  
Prerequisites: SOAN 100 or SOAN 110. Two 200-level sociology/anthropology courses; or consent of instructor.  
Restrictions: Sophomore standing required.  
Usually offered: Alternate Years.  
Semester credits: 4.

SOAN 400 Senior Seminar and Thesis  
Faculty: Sociology and Anthropology Faculty.  
Content: Advanced readings and major works in sociology and anthropology. In consultation with faculty, selection of a thesis topic; further reading in the disciplines and/or field research in the local area. Substantial written document demonstrating mastery of theory and methodology and the ability to integrate these into the thesis topic.  
Prerequisites: SOAN 200, SOAN 201, SOAN 300, or consent of instructor.  
Restrictions: Senior standing required.  
Usually offered: Annually, fall and spring semester.  
Semester credits: 4.

SOAN 444 Internship/Practicum  
Faculty: Sociology and Anthropology Faculty.  
Content: Same as SOAN 244 but requiring more advanced work. May be repeated for credit.  
Prerequisites: None.  
Restrictions: Junior standing and consent required.  
Usually offered: Annually, fall and spring semester.  
Semester credits: 1-4.

SOAN 499 Independent Study  
Faculty: Sociology and Anthropology Faculty.  
Content: Advanced-level independent reading and/or research in an area other than the normal course offerings of the department. May be repeated for credit.  
Prerequisites: None.  
Restrictions: Junior standing and consent required.  
Usually offered: Annually, fall and spring semester.  
Semester credits: 1-4.