Teacher Education

Lewis & Clark’s teacher education programs prepare transformative educators who are dedicated to promoting democratic school reform and social justice in a diverse and multicultural society. Candidates become thoughtful decision makers and innovative leaders in our nation’s schools. They help young people learn and grow by implementing creative and reflective approaches to teaching, learning, and research. Many graduates take leadership roles as classroom teachers, while others eventually assume roles as principals and other leaders in education.

Lewis & Clark offers highly distinctive programs of study for future (preservice) and practicing (in-service) teachers. Students draw on the resources of an outstanding faculty, culturally rich urban and rural communities, regional cultural and science centers, and school districts of the greater Portland community and the state at large. Our teacher education programs are approved by the National Council for the Accreditation of Teacher Education (NCATE) and the Oregon Teacher Standards and Practices Commission (TSPC).

Teacher education candidates enjoy the benefits of small classes, collaborative learning opportunities, and close relationships with faculty. They have extensive opportunities to observe outstanding teachers and to practice teaching under the careful supervision of skillful mentor teachers. Students are encouraged to develop strategies as lifelong learners through frequent seminars with faculty, experiential learning activities, and guided writing. Close cooperation between Lewis & Clark faculty and community educators contributes richly to these goals.

Applicants to all teacher education programs are evaluated on the basis of the excellence, depth, and breadth of their academic background; the strength of their recommendations; the quality of their experience with children and youth; written essays. Specific admission requirements and procedures for preservice applicants are described in the Admissions (http://docs.lclark.edu/catalog/archive/2012-2013/graduate/admissions/) section.

Programs

Preservice Programs for New Teachers

- Early Childhood/Elementary (http://docs.lclark.edu/graduate/teachereducation/earlychildhood/) : M.A.T.
- Middle-Level/High School (http://docs.lclark.edu/graduate/teachereducation/middlehighschool/) : M.A.T.
- Educational Studies (http://docs.lclark.edu/graduate/teachereducation/educationalstudies/) : M.Ed.

Inservice Programs for Experienced Teachers

- Curriculum and Instruction (http://docs.lclark.edu/graduate/teachereducation/curriculuminstruction/) : M.Ed.
- Special Education (http://docs.lclark.edu/graduate/teachereducation/specialeducation/) : M.Ed. and Endorsement
- ESOL/Bilingual (http://docs.lclark.edu/graduate/teachereducation/esolbilingual/) : Endorsement
- Language and Literacy (http://docs.lclark.edu/graduate/teachereducation/languageliteracy/) : Reading Endorsement

Department Courses

- A full list of courses in the Teacher Education department is available in this catalog (http://docs.lclark.edu/catalog/archive/2012-2013/graduate/teachereducation/courses/)