Early Childhood/Elementary
Lewis & Clark offers an outstanding 13- to 14-month program that leads to an initial teaching license and a master’s degree. Our preservice program for new teachers emphasizes the following:

- Dynamic learning environments that foster caring, equity, and inclusion and promote diverse perspectives.
- Classroom experiences characterized by intellectual debate, a rigorous learning atmosphere, intellectual growth, and a dedication to social justice.
- Educational experiences that cultivate connections between learners and their communities.
- School and classroom environments designed to eliminate the impact of societal and institutional barriers to academic success and personal growth for all students.

Scholarships and Grants
Various scholarships are available to preservice teacher education students. Information about the application and selection process for these funds is available online: www.lclark.edu/graduate/offices/admissions/paying_for_graduate_school/scholarships

About the Oregon Initial I Teaching License
Candidates seeking a license to teach in Oregon who successfully complete any of the licensure options offered by Lewis & Clark and all state-required tests receive institutional recommendation to the Oregon Teacher Standards and Practices Commission (TSPC).

Testing Required for the Oregon Initial I Teaching License
Oregon uses a system of multiple measures to determine whether a candidate is a teacher licensure "program completer." Educators who wish to be recommended for an Oregon Initial I Teaching License (or a teaching license in any state) are required to pass a basic skills test, a civil rights test, a multiple-subjects exam, and/or a subject area test.

Basic skills: Candidates must pass a test of basic skills test. The candidate may choose to take the Praxis I: Pre-Professional Skills Tests (PPST), the California Basic Educational Skills Tests (CBEST), the Washington Educator Skills Test-Basic (WEST-B), or the NES: Essential Academic Skills (NES: EAS) test.

Civil rights: For demonstration of knowledge of civil rights laws, candidates must pass the ORELA test, "Protecting Student and Civil Rights in the Educational Environment test."

Multiple subjects: Authorizations in early childhood and elementary levels require passing scores on a multiple subjects exam. Prior to June 2012, students must take and pass the ORELA: Multiple Subject Examination (MSE). The MSE is criterion-referenced and objective-based, meaning that it is designed to measure a candidate’s knowledge and skills in relation to an established standard rather than in relation to the performance of other candidates. In order to pass the MSE, candidates must pass two subtests. The subtest selection depends on whether the candidate has received preparation at an approved Oregon institution (Subtest I and II) or through an accredited out-of-state program (Subtest II and III). Effective September 4, 2012, the NES Elementary Education (Subtests I and II) will be required by Oregon as the official test of this content area, replacing the ORELA: MSE.

Graduates complete all program requirements before becoming eligible for recommendation to TSPC for an Initial I Teaching License.

Those candidates who do not pass the basic skills test, the civil rights test, and the MSE are not considered program completers and are not eligible for initial licensure recommendation in any state. Please note that other states may also require that licensure candidates pass additional tests. Recommendation for an Oregon Substitute Teaching License may be an option.

Applying for Licensure
Candidates must apply for a license directly to TSPC by submitting the appropriate forms, fees, test scores, and transcripts. Information about filing for a license is available from Lewis & Clark’s K-12 Educational Career and Licensing Services office, which you can find at www.lclark.edu/graduate/career_and_licensing/k-12.

Licensing Agencies
Lewis & Clark’s graduate programs leading to licensure and endorsement are approved under the National Council for Accreditation of Teacher Education (NCATE) and the Oregon Teacher Standards and Practices Commission (TSPC).

Master of Arts in Teaching With Initial Teaching License, Early Childhood/Elementary Authorizations
Lewis & Clark offers a full-time, 13- to 14-month program for beginning educators in early childhood/elementary education, which is organized around a year of supervised teaching in a Portland-area school, combined with coursework on campus and additional practicum experiences. The Early Childhood/Elementary program prepares students for an Oregon Initial I Teaching License to teach children in prekindergarten through grade 8 in multiple subjects. School placements provide a complete year of experience with children from diverse backgrounds.

M.A.T. Degree Requirements
A minimum of 40 semester hours, including all requirements for licensure listed below:

Licensure Course Requirements
First Summer
ED 550 Social, Historical, and Ethical Perspectives on Education 2
ED 559 Math for Early Childhood 2
ED 561 Child Development and Learning 2
ED 568 The Arts, Culture, and Creativity 2
Candidates continue to co-teach with mentors through the end of the p-K-12 school year. It is expected that student teachers close out the year with their mentors. Candidates may apply for their teaching license upon completion of these courses. It is recommended that students complete their graduate Core requirement during their first summer.

Graduate Core Requirement
A minimum of 2 semester hours of Core Program coursework and one Core convocation.