Curriculum and Instruction

Lewis & Clark offers an engaging, individually designed course of study for teachers wishing to engage in advanced study and improve their professional practice. The Curriculum and Instruction program provides maximum flexibility and allows degree candidates to identify their individual learning needs and select appropriate courses in education and academic content. The course of study is planned in consultation with a faculty advisor. As part of the M.Ed. program, students may choose to complete coursework toward one or more endorsements in the areas of ESOL/bilingual education, reading, or special education, and may also earn a certificate such as the Oregon Writing Project Certificate in the Teaching of Writing (http://docs.lclark.edu/catalog/archive/2012-2013/graduate/specialprograms/teachingwriting/) or the Documentary Studies Certificate (http://docs.lclark.edu/catalog/archive/2012-2013/graduate/specialprograms/documentarystudies/). Teachers who hold an Oregon Initial I or Initial II teaching license can also pursue the Oregon Continuing Teaching License as part of their M.Ed. program.

The M.Ed. program in Curriculum and Instruction can provide exceptional value for educators looking to advance their careers. With careful planning, students can combine up to four programs in one—earning not only a degree, but also up to two endorsements or an endorsement and a certificate, as well as the Oregon Continuing Teaching License.

Master of Education in Curriculum and Instruction

Degree Requirements
A minimum of 36 semester hours, distributed as follows:

Required Degree Courses
ED 500 Educational Research 2
ED 509 Master’s Project Seminar 2

Endorsement/Licensure Courses
Students must choose at least one of the following four options and may work with an advisor to explore combining more than one of the following options:

1. All courses required for the ESOL or ESOL/Bilingual endorsement (http://docs.lclark.edu/catalog/archive/2012-2013/graduate/teachereducation/esolbilingual/#endorsementtext) *, Track I (minimum of 14 semester hours), plus LA 501 Researching and Teaching the Language Arts (3 s.h.)

2. All courses required for the Reading endorsement (http://docs.lclark.edu/catalog/archive/2012-2013/graduate/teachereducation/ingsliteracy/#endorsementtext) * (minimum of 14 semester hours), plus LA 501 Researching and Teaching the Language Arts (3 s.h.)

3. All courses required for the Special Education endorsement (http://docs.lclark.edu/catalog/archive/2012-2013/graduate/teachereducation/specialeducation/#endorsementtext) * (minimum of 18 semester hours)

4. All courses required for the stand-alone Continuing Teaching License, including the following 13 semester hours:

   LA 501/LA 632 Researching and Teaching the Language Arts 3
   LA 534/LA 614 Reading Comprehension: Theory and Practical Application 3
   ESOL 501/ESOL 601 Strategies and Materials for Teaching ESOL/Bilingual Students 3
   SPED 510/SPED 626 Educating Students With Special Needs: Learning and Legal Issues 2
   ED 520A/ED 620A Professional Portfolio I 1
   ED 520B/ED 620B Professional Portfolio II 1

Elective Courses
All remaining semester hours will be earned as electives chosen jointly by the advisor and student. Students may choose to pursue coursework toward the Oregon Writing Project Certificate in the Teaching of Writing (http://docs.lclark.edu/catalog/archive/2012-2013/graduate/specialprograms/teachingwriting/) or the Documentary Studies Certificate (http://docs.lclark.edu/catalog/archive/2012-2013/graduate/specialprograms/documentarystudies/). A full list of education courses is available in this catalog (http://docs.lclark.edu/catalog/archive/2012-2013/graduate/teachereducation/courses/).

Graduate Core Requirement
A minimum of 2 semester hours of Core Program (http://docs.lclark.edu/catalog/archive/2012-2013/graduate/specialprograms/coreprogram/) coursework and one Core convocation

Continuing Teaching License
Teachers holding an Initial I or II Oregon teaching license and who are planning to complete an endorsement as part of their M.Ed. in Curriculum and Instruction program, are invited to combine the Continuing Teaching License program with the endorsement. The requirements for the continuing teaching license are embedded in the requirements for each endorsement (with the exception of Track II of the ESOL/Bilingual endorsement program). Alternately, students can earn the Continuing Teaching License by meeting the requirements laid out in M.Ed Option 4 (http://docs.lclark.edu/catalog/archive/2012-2013/graduate/teachereducation/curriculuminstruction/#mediamtext).

Lewis & Clark will recommended you to the Oregon Teacher Standards and Practices Commission (TSPC)
for the Oregon Continuing Teaching License if the following conditions have been met:

1. You have been admitted to and complete the required coursework, portfolio, and practica (if required) of the any one of the following:
   - ESOL/Bilingual endorsement (http://docs.lclark.edu/catalog/archive/2012-2013/graduate/teachereducation/esolbilingual/#endorsementtext) (track I only) (CTL requirements embedded in endorsement)
   - Reading endorsement (http://docs.lclark.edu/catalog/archive/2012-2013/graduate/teachereducation/languageliteracy/#endorsementtext) (CTL requirements embedded in endorsement)
   - Special Education endorsement (http://docs.lclark.edu/catalog/archive/2012-2013/graduate/teachereducation/specialeducation/#endorsementtext) (CTL requirements embedded in endorsement)
   - M.Ed. option 4, stand-alone Continuing Teaching License course requirements.

2. You have completed all requirements of the Initial I and the Initial II licenses

3. You hold a master's degree or higher in the arts and sciences or an advanced degree in the professions

Please note that:
- At the time students apply to TSPC for the Continuing Teaching License they are required to been teaching for five years (at least half-time or more) on any non-provisional license appropriate for the assignment.
- The NES/ORELA or PRAXIS II subject area test, or the appropriate TSPC-approved alternative assessment, is required in order to apply to TSPC for each endorsement. No tests are required by TSPC for the Continuing Teaching License, itself.