Educational Leadership
Doctoral Program

This program is designed for passionate educators who are committed to social justice. It has been structured to allow professionals to complete an academically challenging terminal degree while maintaining full-time employment.

Doctor of Education in Leadership

The Ed.D. program consists of 60 semester hours. Up to 14 hours of post-master's work can be applied toward this total at the time of admission. Students who do not have 14 semester hours of post-master's coursework to transfer must meet with the Ed.D. program director to plan a course of study to be completed prior to admission into the doctoral program.

The coursework portion of the 46-semester-hour cohort program takes two summers and four semesters (two calendar years) to be completed. During their two years of coursework, students are guided in the preparation of a dissertation proposal focused on an issue of practice relevant to the promotion of social justice or equity. Most students complete and defend their dissertations by the end of the fourth year. To meet the requirements for advancement to degree candidacy, participants must successfully complete EDLL 729, defend a completed dissertation proposal, and submit the institutional review board (IRB) application for human subjects research.

Doctoral students who wish to obtain the Continuing Administrator License must apply and be admitted into the Continuing Administrator License program (http://docs.lclark.edu/catalog/archive/2012-2013/graduate/educationalleadership/educationaladministration/#context) and meet the requirements for licensure, with the approval of an advisor.

Lewis & Clark’s educational administration and leadership programs are approved by the Oregon Teacher Standards and Practices Commission (TSPC) and the National Council for Accreditation of Teacher Education (NCATE) for educational leadership preparation programs.

Degree Requirements

Completion and defense of a dissertation
60 semester hours (up to 14 hours may be transferred), 46 of which should be distributed as follows:

**Required Degree Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDLL 701</td>
<td>History of Leadership in Education</td>
<td>2</td>
</tr>
<tr>
<td>EDLL 702</td>
<td>Personal and Organizational Theory and Leadership</td>
<td>2</td>
</tr>
<tr>
<td>EDLL 704</td>
<td>Leading Change Through Cultural Competence</td>
<td>2</td>
</tr>
<tr>
<td>EDLL 705</td>
<td>Seminar in Systems Thinking and Critical Social Theory</td>
<td>2</td>
</tr>
<tr>
<td>EDLL 708</td>
<td>Ethics and Leadership for Social Justice</td>
<td>2</td>
</tr>
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<td></td>
<td>Total</td>
<td>12</td>
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**Additional Degree Courses**

<table>
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<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>24</td>
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</tbody>
</table>

Most students complete and defend their dissertations within two years. A capstone/culminating written and oral project will require students to synthesize and integrate their learning over time into a written report and public demonstration. Students who have not advanced to doctoral degree candidacy by the third summer of their program must complete EDLL 730 Advancement to Candidacy Seminar.

Educational Specialist in Advanced Leadership

The Educational Specialist in Advanced Leadership degree offers a unique opportunity for Lewis & Clark doctoral students who have successfully completed doctoral coursework yet do not plan to complete the Doctor of Education in Leadership degree. This post-master’s degree is only available to Lewis & Clark educational leadership doctoral students, who must complete a “Change of Program” application to be admitted to the Ed.S. degree program (form can be obtained from the graduate school’s registrar’s office).

Students with doctoral work from other institutions may not apply for this degree program.

Coursework accumulated in the Lewis & Clark doctoral program will be accepted for the Educational Specialist degree. The program director will assess a student’s transcript of applicable doctoral coursework to identify at least 36 hours of work (of the possible 46 hours of doctoral coursework, excluding dissertation hours).

Courses offered at the time the student entered the program will be taken into consideration for degree credit, as will courses selected from the 14 elective credits brought into the program. (Students should review the official course planning sheets for each cohort.)

A capstone/culminating written and oral project will require students to synthesize and integrate their learning over time into a written report and public demonstration. For this project, students will register for 1-2 semester hours of EDLL 799 Independent Study, which must be completed within one semester.

Degree Requirements

A minimum of 37 semester hours, distributed as follows:
Required Courses
36 semester hours of coursework from the Doctor of Education in Leadership Program (http://docs.lclark.edu/catalog/archive/2012-2013/graduate/educationalleadership/doctoral/#edtext/)

EDLL 799 Independent Study 1

Earning the Continuing Administrator License
Students who successfully complete the requirements of the Ed.S. degree program may also become eligible for a Continuing Administrator License by completing the following:

1. Two courses in Strand Two (Instructional Improvement) of the Continuing Administrator License (http://docs.lclark.edu/catalog/archive/2012-2013/graduate/educationalleadership/educationaladministration/#conttext) program

2. Two courses in Strand Three (Effective Management) of the Continuing Administrator License (http://docs.lclark.edu/catalog/archive/2012-2013/graduate/educationalleadership/educationaladministration/#conttext) program

3. EDAD 549 Professional Mentorship and Seminar