ADA Statement

Lewis & Clark is committed to serving the needs of its students with disabilities and learning differences. Professional staff in Student Support Services ensure that students with disabilities receive the benefits of a comprehensive selection of services as outlined under the Americans With Disabilities Act (1990) and Section 504 of the National Rehabilitation Act of 1973. A formal student disability grievance procedure provides prompt and equitable resolution of any complaints related to ADA or Section 504.

To view the full text of Lewis & Clark’s disability policy, visit go.lclark.edu/student/disability/policy (http://search.lclark.edu/keywords/919).

Please route undergraduate and graduate student requests for accommodations through Student Support Services at www.lclark.edu/offices/student_support_services.

Security

The security of all members of the campus community is of vital concern to Lewis & Clark. Information about safety (http://www.lclark.edu/about/campus_safety/overview/), the enforcement authority of the Office of Campus Safety (http://www.lclark.edu/about/campus_safety/), policies (http://www.lclark.edu/about/campus_safety/policies/) concerning the reporting of any crimes that may occur on campus, and crime statistics (Clery) (http://www.lclark.edu/about/campus_safety/crime_statistics/) for the most recent three-year period is available at www.lclark.edu/about/campus_safety. You may also request this information from the Office of Campus Safety (http://www.lclark.edu/about/campus_safety/) at 503-768-7855.

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Earth is a laboratory in which grand experiments in physics, biology, and chemistry unfold and interact. Perched on the Pacific rim, Lewis & Clark is nestled in the crucible itself, surrounded by spectacular evidence of the behavior and functioning of our home planet. From the blasted remains of Mount St. Helens to the flood-gouged Columbia River Basalts, the landscapes of the Pacific Northwest provoke us to ask ourselves, "Why did this happen? When?" Geological science addresses itself to these questions. At Lewis & Clark, geology courses are designed to provide students with a basic understanding of major Earth processes while emphasizing environmental implications and regional issues.

Training in geological science enhances understanding of critical environmental problems, an invaluable asset for natural scientists, consultants, environmental lawyers, teachers, and all citizens. It also heightens appreciation for natural settings by illuminating the fascinating ways in which they evolve.

**Faculty**


**GEOL 114 The Origins of Life in the Universe**

Faculty: Clifton, Loening, Safran, Tufte.  
Content: Processes of stellar evolution and planet formation that set the stage for life on Earth. Theories and evidence from diverse scientific disciplines on the origins of life and how physical and chemical aspects of the environment contributed to the emergence and transformations of life-forms. Scientific evaluation of the possibility of extraterrestrial life. Attention is devoted both to the processes and content of scientific discovery. Lecture, discussion, laboratory. Cross-listed with BIO 114, CHEM 114, and PHYS 114. Not applicable toward any major.  
Prerequisites: CS 102, MATH 055, or equivalent.  
Usually offered: Alternate Years, fall semester.  
Semester credits: 4.

**GEOL 150 Environmental Geology**

Faculty: Safran.  
Content: Introduction to major geological processes that impact human activity. Emphasis on regional issues. Plate tectonics, loci of seismic and volcanic activity, distribution of mountain ranges, and sediment sources. Floods, landslides, mudflows, tsunamis. Assessment of anthropogenic shifts in landscape functioning. Consequences of standard logging practices, dams, channel modification. Chronic versus catastrophic environmentally significant events. Lecture and laboratory. Weekly laboratory includes two required daylong field trips, held on weekends.  
Prerequisites: CS 102 or MATH 055.  
Usually offered: Annually, fall semester.  
Semester credits: 5.

**GEOL 240 Spatial Problems in Geology**

Content: Recognition and interpretation of spatial patterns of geological phenomena. Firsthand analysis of a current research question with a strong spatial component. Familiarization with the background of the research question and its broader context. Hypothesis development about geological processes from remote data (e.g., topographic data, satellite imagery), articulation of appropriate field tests for hypotheses. Development of analytical skills and use of Geographic Information Systems software. Lecture and laboratory.  
Prerequisites: GEOL 150.  
Restrictions: Sophomore standing required, unless section number is preceded by an 'F'.  
Usually offered: Alternate Years.  
Semester credits: 5.
GEOL 280 The Fundamentals of Hydrology

Faculty: Geological Science Faculty.
Content: The behavior and movement of water in natural and modified environments. Major components of the hydrologic cycle, including precipitation, interception, evaporation, evapotranspiration, runoff, groundwater. Introduction to river channel behavior, flood hazard calculation, water supply issues. Quantification, through measurements and calculations, of water fluxes through various pathways, with allusion to planning applications. Lecture and two required daylong field trips.
Prerequisites: GEOL 150.
Restrictions: Sophomore standing required, unless section number is preceded by an ‘F’.
Usually offered: Alternate Years.
Semester credits: 4.

GEOL 390 Oregon Field Geology West

Faculty: Geological Science Faculty.
Content: Field study of geologic processes at an active continental margin in western Oregon. Field focus on the Pacific Coast to the Cascade Mountains. Examination of evidence for subduction zone earthquakes, docked seamounts, and active stratovolcanoes. Interpretation of the landscape using the theory of plate tectonics, recognition of regional geologic hazards, and representation of interpretations via cross-sectional diagrams, stratigraphic columns, geologic maps, and chronologies. Emphasis on development of introductory-level field skills and communication of understandings gained to general audiences.
Prerequisites: None.
Restrictions: Junior standing or consent required.
Usually offered: Alternate Years, summer only.
Semester credits: 2.

GEOL 391 Oregon Field Geology East

Faculty: Geological Science Faculty.
Content: Field study in north central and northeastern Oregon of Cenozoic paleostratigraphy and accretionary plate tectonics. Exploration of geologic formations exposed in the John Day River Basin and observation of fragments of ancient terranes to the east. Recognition of signatures of climate change in the fossil record and of evidence of past subduction and accretionary events on the western margin of North America. Attention to present-day geomorphological processes, such as landsliding and attendant influences on river channel processes. Emphasis on development of introductory-level field problem solving skills, including construction of stratigraphic columns, geologic maps, and geologic cross-sections. Focus on communicating understanding gained to general audiences.
Prerequisites: None.
Restrictions: Junior standing or the consent required.
Usually offered: Alternate Years, summer only.
Semester credits: 2.