Lewis & Clark College
0615 S.W. Palatine Hill Road
Portland, Oregon 97219-7899 U.S.A.
www.lclark.edu

Admissions 503-768-7040, 800-444-4111 (toll-free)
President 503-768-7680
Vice President and Provost 503-768-7200
Dean of the College of Arts and Sciences
503-768-7100
Dean of Students 503-768-7110
Registrar 503-768-7335
Business and Finance 503-768-7800

Accreditation
Lewis & Clark College is accredited by the Northwest Commission on Colleges and Universities. Lewis & Clark is a member of the American Council on Education, the Association of American Colleges, the College Entrance Examination Board, and the Northwest Association of Private Colleges and Universities. Lewis & Clark is on the approved lists of the American Chemical Society and the American Association of University Women.

Disclaimer
Lewis & Clark College reserves the right to withdraw courses at any time, change the fees, change the rules and calendar regulating admission and graduation requirements, and change any other regulations affecting the student body. Changes shall become effective when approved and shall apply not only to prospective students but also to those who are matriculated in Lewis & Clark College at the time. The contents of this catalog are based on information available to the administration at the time of publication.

ADA Statement
Lewis & Clark is committed to serving the needs of its students with disabilities and learning differences. Professional staff in Student Support Services ensure that students with disabilities receive the benefits of a comprehensive selection of services as outlined under the Americans With Disabilities Act (1990) and Section 504 of the National Rehabilitation Act of 1973. A formal student disability grievance procedure provides prompt and equitable resolution of any complaints related to ADA or Section 504.

To view the full text of Lewis & Clark’s disability policy, visit go.lclark.edu/student/disability/policy (http://search.lclark.edu/keywords/919).

Please route undergraduate and graduate student requests for accommodations through Student Support Services at www.lclark.edu/offices/student_support_services.

Security
The security of all members of the campus community is of vital concern to Lewis & Clark. Information about safety (http://www.lclark.edu/about/campus_safety/overview/), the enforcement authority of the Office of Campus Safety (http://www.lclark.edu/about/campus_safety/), policies (http://www.lclark.edu/about/campus_safety/policies/) concerning the reporting of any crimes that may occur on campus, and crime statistics (Clery) (http://www.lclark.edu/about/campus_safety/crime_statistics/) for the most recent three-year period is available at www.lclark.edu/about/campus_safety. You may also request this information from the Office of Campus Safety (http://www.lclark.edu/about/campus_safety/) at 503-768-7855.

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Chair: Kellar Autumn
Administrative Coordinator: Joi Taylor

Biologists examine life on our planet from many different perspectives, from molecules to ecosystems. At Lewis & Clark, students explore the many facets of biological science through a diverse and innovative curriculum that encourages original thinking and provides hands-on experience at all levels of biological inquiry. From their first course, biology majors are immersed in the process of discovery, developing the skills of logical problem-solving and rigorous methodology that characterize modern scientific investigation. Students are not only introduced to facts, but to the theoretical underpinnings that define a particular topic and its relevance in today’s world. Thus, graduates leave the program prepared for a variety of careers. Some pursue graduate studies and go on to become researchers, teachers, or health professionals. Others enter careers in law, journalism, education, or business. The concern of many majors for the health of our planet leads them to environmental careers in academia or with governmental agencies, businesses, or private foundations.

The faculty in the Department of Biology believe strongly in the value of learning through experience, and most courses include laboratory sections that support students as they develop their own investigations.

Students are encouraged to spend at least one summer gaining research experience, either by working with a Lewis & Clark faculty member or through one of the many available research internship programs at laboratories and field stations throughout the country.

Special Programs

Biology majors may participate in research programs with biology faculty at Lewis & Clark or with research professionals at other local institutions. These opportunities are available to students who have a strong academic record. Two semester credits may be earned through BIO 244 Practicum if the student works under the close guidance of a faculty member; up to 4 hours per semester may be earned for BIO 499 Independent Study if the student has sufficient familiarity with research to work fairly independently on the design, execution, and interpretation of experiments.

Two interdisciplinary majors are available for students with interests linking biology with other disciplines: biochemistry/molecular biology and environmental studies. For more information, please refer to Biochemistry and Molecular Biology (http://docs.lclark.edu/undergraduate/biochemmolebio/) and Environmental Studies (http://docs.lclark.edu/undergraduate/environmentalstudies/) in this catalog.

Resources for Nonmajors

Students majoring in other subjects may enroll in BIO 100 Perspectives in Biology, BIO 107 Field Paleontology of Oregon, or BIO 115 Explorations in Regional Biology, which have no prerequisites, or BIO 114 The Origins of Life in the Universe. These courses are designed to meet one of the General Education requirements in scientific and quantitative reasoning (http://docs.lclark.edu/undergraduate/graduationrequirements/geralizeducation/#scientific_and_quantitative_reasoningtext). Nonmajors may also take other biology courses for which they have met the appropriate prerequisites, but priority for enrollment in these courses is given to prospective biology, environmental studies, or biochemistry and molecular biology majors and pre–health professions students.

Facilities

Biology department resources used by students in classes and independent projects include DIC, fluorescence and time-lapse deconvolution microscopes, a climate-controlled greenhouse, and oxygen and carbon dioxide gas exchange analyzers. Molecular biology laboratories are equipped for gene cloning, polymerase chain reaction, tissue culture, and protein separation activities. Areas near campus such as Tryon Creek State Natural Area (http://www.oregonstateparks.org/park_144.php) offer convenient sites for field studies.

The Major Program

The biology curriculum at Lewis & Clark is built around a core of three investigative courses, each of which offers an opportunity for students to learn in depth about one important way in which biologists study living organisms. These three courses focus on ecology and environmental science, genetics and evolutionary biology, and cellular and molecular biology. By delving in depth into particular subdisciplines of biology, students can pose and answer questions about living systems—begin to function as biologists—very early in their college careers. In addition to the core courses in biology, majors are expected to complete at least a years study of chemistry and a college-level course in calculus, computer science, or statistics because biology draws on the techniques and knowledge from these other scientific disciplines. Students complete the major by choosing, with the help of their faculty
advisors, the upper-division courses in biology that best serve their personal interests.

**Major Requirements**

A minimum of 43 semester credits in biology, plus courses in chemistry and mathematics, distributed as follows:

- **BIO 141 Investigations in Ecology and Environmental Science**
- **BIO 151 Investigations in Genetics and Evolutionary Biology**
- **BIO 200 Investigations in Cell and Molecular Biology**
- **CHEM 110 General Chemistry I**
- **CHEM 120 General Chemistry II**
- One of the following:
  - **MATH 131 Calculus I**
  - **MATH 255 Statistical Concepts and Methods**
  - **CS 171 Computer Science I**
  - Six additional courses, at least four of which must have a laboratory component, at least four of which must be at the 300 or 400 level, and at least four of which must be taken at Lewis & Clark. CHEM 330 Structural Biochemistry and/or CHEM 335 Metabolic Biochemistry may be used as nonlab biology courses toward meeting this requirement, and CHEM 330 Structural Biochemistry and CHEM 336 Biochemistry Laboratory or CHEM 335 Metabolic Biochemistry and CHEM 336 Biochemistry Laboratory may be used as lab courses. The two semesters of senior thesis may be used as one lab course, but only if no more than one semester of biochemistry is also being used.

All Lewis & Clark courses intended to fulfill the requirements for the biology major must be taken for a letter grade. Majors are strongly encouraged to take additional courses in chemistry, mathematics, computer science, and physics.

**Honors**

Biology majors who have distinguished themselves academically by earning a GPA of at least 3.500 in the major and overall are eligible to participate in the honors program. In the spring of their junior year, students work with a faculty advisor to develop a research proposal, which must be approved by the department. Students carry out the experimental work in their senior year, preparing a written thesis and an oral presentation for the faculty during spring semester. The senior thesis may be used as one of the six upper-division biology courses required for the major. Students who maintain a GPA of at least 3.500 and who complete the program successfully in the judgment of the department faculty receive honors in biology on graduation.

**Faculty**


BIO 100 Perspectives in Biology

Faculty: Biology Faculty.
Content: For nonmajors. Selected current topics in biology used to illustrate the strengths and limitations of the process of science and the approaches biologists use to learn about living organisms. Emphasis changes from semester to semester, reflecting the expertise and interests of the faculty member teaching the course. For further information consult the appropriate faculty member before registration. Lecture and laboratory. May not be applied toward the biology major.
Prerequisites: None.
Usually offered: Annually, fall and spring semester.
Semester credits: 4.

BIO 107 Field Paleontology of Oregon

Faculty: Biology Faculty.
Content: Survey of fossil forms of organisms with emphasis on animals and evaluation of the diversity of known taxa. Introduction to field paleontological methods and procedures with a focus on the study of the local fauna over geologic time. Lecture, laboratory, and field trips (including required weekend field trips). May not be applied toward the biology major.
Prerequisites: None.
Usually offered: Annually, summer only.
Semester credits: 4.

BIO 114 The Origins of Life in the Universe

Faculty: Clifton, Loening, Safran, Tufte.
Content: Processes of stellar evolution and planet formation that set the stage for life on Earth. Theories and evidence from diverse scientific disciplines on the origins of life and how physical and chemical aspects of the environment contributed to the emergence and transformations of life-forms. Scientific evaluation of the possibility of extraterrestrial life. Attention is devoted both to the processes and content of scientific discovery. Lecture, discussion, laboratory. Cross-listed with CHEM 114, GEOL 114, and PHYS 114. Not applicable toward any major.
Prerequisites: CS 102, MATH 055, or equivalent.
Usually offered: Alternate Years, fall semester.
Semester credits: 4.

BIO 115 Explorations in Regional Biology

Faculty: Biology Faculty.
Content: For nonmajors. Offered in association with selected overseas programs. Selected biological principles using biomes and species native to the geographical location of the program. Emphasis on ecology and behavior of living organisms. Classroom and considerable field experience. Specific content varies from program to program; details available from Office of Overseas and Off-Campus Programs. Taught on Australia and East Africa study programs. May not be applied toward the biology major.
Prerequisites: None.
Restrictions: Acceptance to overseas program.
Usually offered: Alternate Years.
Semester credits: 4.

BIO 141 Investigations in Ecology and Environmental Science

Faculty: Bierzychudek, Clifton, Kennedy.
Content: An introduction to principles underlying the distribution and abundance of species. Examination of how these principles can inform understanding of issues like overpopulation, climate change, invasive species, pollution, species extinction. Introduction to the methods of scientific investigation through laboratory and field studies that describe ecological phenomena and test hypotheses. Lecture and laboratory. Note: This course is part of the Department of Biology’s core curriculum and is intended for biology majors, potential biology majors, and environmental studies majors. The curriculum is challenging and requires a significant time commitment. Therefore, nonmajors are encouraged to fulfill their general education requirements by enrolling in one of the perspectives courses in the natural sciences.
Prerequisites: CS 102 or MATH 055. Juniors and seniors need departmental consent.
Usually offered: Annually, fall semester.
Semester credits: 5.
BIO 151 Investigations in Genetics and Evolutionary Biology

Faculty: Autumn, Binford, Weissman.
Content: For majors. Introduction to the fundamental principles of Mendelian genetics, population genetics, and evolution. Principles of genetic analysis in eukaryotes, including introduction to gene function, mutations, and the origin of variability in populations. Overview of evolutionary processes. Laboratory focus on genetic projects. Lecture and laboratory.
Prerequisites: CS 102 or MATH 055.
Usually offered: Annually, spring semester.
Semester credits: 5.

BIO 200 Investigations in Cell and Molecular Biology

Content: Introduction to the biochemistry and molecular biology of cells. Structure and function of biomolecules. Introduction to metabolism and photosynthesis in the context of the cell structures in which these processes occur. Introduction to gene expression and protein localization in the context of genetically modified foods and HIV infection. Project-based laboratories on enzyme kinetics, molecular cloning, and cell structure introduce students to experimental design and data analysis in these areas.
Prerequisites: BIO 151 (may be taken concurrently--contact the Registrar for assistance with registration). CHEM 110.
Corequisites: BIO-200L (Required).
Restrictions: Sophomore standing required, unless section number is preceded by an ‘F’.
Usually offered: Annually.
Semester credits: 5.

BIO 211 Land Vertebrates

Content: Terrestrial vertebrate diversity. Ecological and evolutionary processes that promote and maintain patterns of form, function, and behavior of birds, mammals, reptiles, and amphibians. Lecture, discussion, laboratory; field trips to explore local patterns of diversity in natural settings.
Prerequisites: BIO 141 and BIO 151. MATH 115 or equivalent.
Restrictions: Sophomore standing required, unless section number is preceded by an ‘F’.
Usually offered: Alternate Years.
Semester credits: 5.

BIO 212 Invertebrate Zoology

Content: The diversity of invertebrates, with emphasis on the arthropods. Introduction to their structure, development, behavior, natural history, and evolutionary relationships. Lecture, discussion, laboratory, field trips.
Prerequisites: BIO 141 and BIO 151.
Restrictions: Sophomore standing required, unless section number is preceded by an ‘F’.
Usually offered: Alternate Years.
Semester credits: 5.

BIO 221 Marine Biology

Content: Physical, chemical, and biological processes that promote and maintain marine biodiversity. Ecological and evolutionary mechanisms at work within marine environments, with emphasis on natural selection processes that produce specific physiological adaptations, body types, and behavioral strategies. Lecture, discussion, laboratory; field trips to coastal habitats.
Prerequisites: BIO 141 and BIO 151. MATH 115 or equivalent.
Restrictions: Sophomore standing required, unless section number is preceded by an ‘F’.
Usually offered: Alternate Years.
Semester credits: 5.

BIO 223 Plant Biology

Content: Key concepts of plant biology, including morphology, physiology, adaptations to life on land, and ecological interactions with other organisms. Emphasis on the roles of plants in ecosystems and human lives. Key characteristics of major plant lineages in the context of how plants have become such a diverse and successful group of organisms. Students conduct independent research projects on various aspects of plant biology. Laboratory; two weekend field trips.
Prerequisites: BIO 141 and BIO 151.
Restrictions: Sophomore standing required, unless section number is preceded by an ‘F’.
Usually offered: Annually.
Semester credits: 5.
BIO 244 Practicum
Faculty: Biology Faculty.
Content: Supervised practical experience in lab and/or field techniques at Lewis & Clark or another Portland-area institution. Consult department faculty for further information. Credit-no credit. May be repeated for credit. Prerequisites: None. Restrictions: Sophomore standing and consent required. Usually offered: Annually. Semester credits: 2.

BIO 252 Introduction to Neuroscience
Content: Study of the biological basis of behavior. Gross anatomy of the brain, structure and function of neurons, synaptic transmission. Exploration of learning and memory, vision, neurological and psychiatric diseases, addiction, and reproductive behavior. Cross-listed with Psychology 252. Students may not receive credit for both Biology/Psychology 252 and Psychology 280. Prerequisites: BIO 151 and PSY 100, or one of these and permission of instructor. Restrictions: Sophomore standing required, unless section number is preceded by an ‘F’. Usually offered: Annually. Semester credits: 4.

BIO 311 Molecular Biology
Content: Advanced study of the structure and function of genes. Detailed analysis of the regulation of gene expression in prokaryotic and eukaryotic organisms, with emphasis on the molecular mechanisms underlying such biological problems as iron homeostasis, HIV infection, and sex determination. Discussions of original research papers focus on experimental design and data analysis. Prerequisites: BIO 151. BIO 200 or consent of instructor. CHEM 120. Corequisites: BIO 312. Restrictions: Sophomore standing required. Usually offered: Annually, fall semester. Semester credits: 4.

BIO 312 Molecular Biology Lab
Faculty: Lycan. Content: Introduction to molecular cloning techniques, including the polymerase chain reaction, plasmid construction, transformation, and DNA sequence analysis. Students carry out a semester-long project using these techniques to construct an expression vector that is used to answer student-generated questions. Prerequisites: BIO 151. BIO 200 or consent of instructor. CHEM 120. Corequisites: BIO 311. Restrictions: Sophomore standing required. Usually offered: Annually, fall semester. Semester credits: 2.

BIO 320 Human Genes and Disease
Content: The molecular and cellular basis of various genetic diseases, the role of genes in disease, how mutations arise, and approaches to therapy. Ethical issues surrounding gene therapy and DNA diagnostics. Lectures, discussion of papers from the primary literature, and seminars by visiting scientists. Students develop and present an oral seminar on a disease of their choice. Prerequisites: BIO 151, BIO 200, or consent of instructor. Restrictions: Sophomore standing required. Usually offered: Alternate Years. Semester credits: 4.

BIO 335 Ecology
Content: Interactions between organisms and their physical and biological environment. Ecology of populations, communities, and ecosystems, theoretical and empirical approaches. Through reading original literature and designing their own studies, students learn to conduct ecological studies and interpret results. Applications of ecological principles to conservation issues and other environmental problems. Lecture and laboratory; weekend field trip. Prerequisites: BIO 141, BIO 151, and BIO 200. MATH 131, MATH 255, or CS 171. CHEM 120. Restrictions: Sophomore standing required. Usually offered: Annually. Semester credits: 5.
BIO 337 Environmental Physiology

Faculty: Autumn.
Content: How major environmental parameters such as respiratory gases, pressure, temperature, and radiation have influenced short-term (acclimatization) and long-term (evolutionary) alterations in the physiology of animals. Lecture only.
Prerequisites: BIO 141, BIO 151, BIO 200, CHEM 120.
Corequisites: BIO 338.
Restrictions: Sophomore standing required.
Usually offered: Alternate Years.
Semester credits: 4.

BIO 338 Environmental Physiology Lab

Content: Introduction to experimental methods in environmental physiology and the scientific process. Students work on open-ended experiments using modern transducers and computer data acquisition, develop strong science writing skills by producing two short scientific papers, and present results of an independent project at an in-class symposium.
Prerequisites: BIO 141, BIO 151, and BIO 200. CHEM 120.
Corequisites: BIO 337.
Restrictions: Sophomore standing required.
Usually offered: Alternate Years.
Semester credits: 1.

BIO 343 Microbiology

Content: The biology of microbial organisms, particularly bacteria, viruses, and fungi. Emphasis on key aspects of microbial life, including growth and physiology, reproduction and dispersal, and interactions with the environment and other organisms. Laboratory focuses on using a variety of cultivation methods and molecular-based techniques to assess microbial diversity. One weekend field trip required.
Prerequisites: BIO 141, BIO 151, and BIO 200. CHEM 120.
Restrictions: Sophomore standing required.
Usually offered: Alternate Years.
Semester credits: 5.

BIO 352 Animal Behavior

Faculty: Clifton.
Content: Animal behavior, from insects to marine mammals. How and why animals behave as they do. Focus on the adaptiveness of animal behavior using a strong ecological and evolutionary theme. Methods and results associated with animal behavior studies. Lecture, readings in original literature, laboratory, field trips.
Prerequisites: BIO 141. BIO 151. BIO 200. MATH 131, MATH 255, or CS 171. CHEM 120.
Restrictions: Sophomore standing required.
Usually offered: Annually.
Semester credits: 5.

BIO 361 Cell Biology

Content: Application of the techniques of biochemistry, microscopy, genetics, and molecular biology to the study of cell structure, function, and physiology. Membrane structure and function, signal transduction, protein and organelle traffic within cells, cell growth, division, and death. Lecture and laboratory.
Prerequisites: BIO 151. BIO 200 or consent of instructor. CHEM 120.
Restrictions: Sophomore standing required.
Usually offered: Annually.
Semester credits: 5.

BIO 375 Comparative Physiology

Faculty: Autumn.
Content: How different kinds of animals work and why they have evolved to work the way they do. Body size, metabolism, muscle, respiration, cardiovascular function, acid-base balance, temperature, osmoregulation. Common physiological principles that transcend differences in evolutionary history. Physiological adaptations to environmental challenges. Constraints on physiological evolution. Emphasis on recent experimental discoveries and unanswered questions. Intended for biology, biochemistry, and environmental studies majors. Lecture and laboratory.
Prerequisites: BIO 151, BIO 200, or consent of instructor. MATH 131 or CS 171 or PHYS 141 recommended.
Restrictions: Sophomore standing required.
Usually offered: Annually, fall semester.
Semester credits: 5.
BIO 390 Evolution

Content: Study of the mechanisms responsible for evolutionary change and of their results. History of evolutionary thought, evolution of single-gene and quantitative genetic traits, speciation, and molecular evolution. Role of evolutionary ideas in issues such as species conservation, medicine, science-religion conflicts. Lecture only.
Prerequisites: BIO 141, BIO 151, and BIO 200.
MATH 131, MATH 255, or CS 171. CHEM 120.
Restrictions: Sophomore standing required.
Usually offered: Annually.
Semester credits: 4.

BIO 408 Phylogenetic Biology

Content: Advanced study of methods and models of reconstructing patterns of evolutionary history. Use of phylogenies to test hypotheses of evolutionary processes including adaptation, evolutionary constraints, evolutionary rates, biogeography, and coevolution.
Prerequisites: BIO 141, BIO 151, and BIO 200. BIO 390 recommended. MATH 131, MATH 255, or CS 171.
Restrictions: Sophomore standing required.
Usually offered: Alternate Years.
Semester credits: 5.

BIO 412 Developmental Biology

Content: Multidisciplinary study of the process by which multicellular organisms develop from a single fertilized egg. Fertilization, cleavage, gastrulation, early morphogenesis, and organogenesis studied with an emphasis on the molecular, cellular, and genetic mechanisms underlying development. Discussion of current research literature with critical analysis of experimental design and data. Lecture and laboratory. Laboratory focuses on genetic control of development.
Prerequisites: BIO 311 or BIO 361, or consent of instructor.
Restrictions: Sophomore standing required.
Usually offered: Alternate Years.
Semester credits: 5.

BIO 422 Neurobiology

Faculty: Weissman.
Content: The biology of the nervous systems of vertebrates and invertebrates, with emphasis on cellular and molecular approaches. Electrical signaling in excitable cells, the physiology and biochemistry of synaptic transmission, neuropharmacology. The biological bases of learning, memory, and some neurological disorders. Sensory systems and neuronal development. Laboratory focus on student-designed projects. Lecture and laboratory.
Prerequisites: BIO 151 and BIO 200 or BIO 361.
CHEM 120. PHYS 142 recommended.
Restrictions: Sophomore standing required.
Usually offered: Alternate Years, spring semester.
Semester credits: 4.

BIO 462 Immunology

Content: The cellular basis of the immune response, with emphasis on biochemical, molecular genetic, and cell biological approaches. Generation of antibody diversity. The functions of B lymphocytes, T lymphocytes, and antigen presenting cells. The structure and function of proteins encoded by the Major Histocompatibility Complex. Immunity to infection, autoimmunity, and cancer immunology. Lecture; reading and discussion of original scientific literature.
Prerequisites: BIO 151 and BIO 311 or BIO 361, or consent of instructor.
Restrictions: Sophomore standing required.
Usually offered: Alternate Years.
Semester credits: 4.

BIO 490 Special Topics in Biology

Faculty: Biology Faculty.
Content: Advanced study of current issues in biology, as determined by student and/or faculty interest. May extend existing areas of the curriculum or explore new subjects. Offering contingent on student interest and faculty availability.
Prerequisites: BIO 141, BIO 151, BIO 200, or consent of instructor.
Restrictions: Sophomore standing required.
Usually offered: Alternate Years.
Semester credits: 4-5.
BIO 495 Biology Senior Thesis

Faculty: Biology Faculty.
Content: Yearlong field or laboratory research project designed and executed by a student with guidance from two faculty mentors.
Prerequisites: None.
Restrictions: Senior standing required. GPA of 3.500 in major and overall. Approval of research proposal by department and two supervising faculty members.
Usually offered: Annually.
Semester credits: 3.

BIO 499 Independent Study

Faculty: Biology Faculty.
Content: Participation in a faculty-supervised research or individual study project at Lewis & Clark or another research institution. Requires approval of research proposal and a written report. Further information available on biology department website. Credit-no credit. May be repeated for credit.
Prerequisites: None.
Restrictions: Sophomore standing and consent required.
Usually offered: Annually, fall and spring semester.
Semester credits: 2-4.