Lewis & Clark College
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Accreditation
Lewis & Clark College is accredited by the
Northwest Commission on Colleges and
Universities. Lewis & Clark is a member
of the American Council on Education, the
Association of American Colleges, the College
Entrance Examination Board, and the Northwest
Association of Private Colleges and Universities.
Lewis & Clark is on the approved lists of the
American Chemical Society and the American
Association of University Women.

Disclaimer
Lewis & Clark College reserves the right to
withdraw courses at any time, change the
fees, change the rules and calendar regulating
admission and graduation requirements, and
change any other regulations affecting the student
body. Changes shall become effective when
approved and shall apply not only to prospective
students but also to those who are matriculated in
Lewis & Clark College at the time. The contents of
this catalog are based on information available to
the administration at the time of publication.

Nondiscrimination Statement
Lewis & Clark adheres to a nondiscriminatory
policy with respect to employment, enrollment,
and program. Lewis & Clark does not discriminate
on the basis of actual or perceived race, color, sex,
religion, age, marital status, national origin, the
presence of any physical or sensory disability,
veteran status, sexual orientation, gender identity,
or gender expression and has a firm commitment
to promote the letter and spirit of all equal
opportunity and civil rights laws, including
Title IX of the Education Amendments of 1972,
Section 504 of the Rehabilitation Act of 1973,
Title VII of the Civil Rights Act of 1964, the
Age Discrimination Act, the Americans with
Disabilities Act of 1990, and their implementing
regulations.

ADA Statement
Lewis & Clark is committed to serving the needs
of its students with disabilities and learning
differences. Professional staff in Student Support
Services ensure that students with disabilities
receive the benefits of a comprehensive selection
of services as outlined under the Americans
With Disabilities Act (1990) and Section 504
of the National Rehabilitation Act of 1973. A
formal student disability grievance procedure
provides prompt and equitable resolution of any
complaints related to ADA or Section 504.

To view the full text of Lewis & Clark’s disability
policy, visit go.lclark.edu/student/disability/policy
(http://search.lclark.edu/keywords/919).

Please route undergraduate and graduate student
requests for accommodations through Student
Support Services at www.lclark.edu/offices/
student_support_services.

Security
The security of all members of the campus
community is of vital concern to Lewis & Clark.
Information about safety (http://www.lclark.edu/
about/campus_safety/overview/), the enforcement
authority of the Office of Campus Safety (http://
www.lclark.edu/about/campus_safety/), policies
(http://www.lclark.edu/about/campus_safety/
policies/) concerning the reporting of any
crimes that may occur on campus, and crime
statistics (Clery) (http://www.lclark.edu/
about/campus_safety/crime_statistics/) for the
most recent three-year period is available at
www.lclark.edu/about/campus_safety. You may
also request this information from the Office of
Campus Safety (http://www.lclark.edu/about/
campus_safety/) at 503-768-7855.

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Codirectors: Joann M. Geddes and Deborah Anholt

Lewis & Clark College instituted a program of English language study for nonnative speakers of English in 1972. Formerly known as the Institute for the Study of American Language and Culture (ISALC), this program is now Academic English Studies (AES). AES offers nonnative speakers the opportunity to enroll in low intermediate through advanced English language courses. Students may take a full-time schedule of language courses. They may also take AES courses for credit while enrolled in a degree program or a term of overseas study.

Program of Study

AES is dedicated to fostering a diverse community of highly qualified learners within the undergraduate college. The programs mission is to provide low intermediate to advanced instruction in English as a foreign language for nonnative speakers. Sociocultural objectives are reflected in classroom practices designed to assist students in developing cross-cultural awareness and in improving multicultural relations. Students learn how to communicate fluently and effectively in an academic setting. Through content-based language courses, they are exposed to major assumptions, knowledge, and approaches encountered within a liberal arts institution. Courses emphasize meaning and process, while providing the framework for language instruction. Students read a wide variety of unadapted texts and sources, recognize and develop different writing styles and rhetorical patterns, engage in in-depth research, and develop complex analytical and critical problem-solving skills in English.

Admission

AES offers English courses to all Lewis & Clark students who are nonnative speakers. Placement in AES courses is determined by a proficiency exam administered when those students arrive on campus. The low intermediate courses, AES 101 Low Intermediate Reading for Nonnative Speakers through AES 106 Low Intermediate Content-Based Topics for Nonnative Speakers, may not be counted toward graduation from Lewis & Clark. However, students may apply up to 24 elective credits earned in AES 110 Intermediate Reading for Nonnative Speakers and above toward the 128 credits required for graduation. If students earn more than 24 AES credits, it is the final 24 credits that will be counted and included in cumulative GPA calculations. For more information on the undergraduate admission process for international students, see International Student Admission (http://docs.lclark.edu/undergraduate/admissions/internationaltext) in this catalog.

Costs

For information regarding AES program fees (http://docs.lclark.edu/undergraduate/costs/charges/academicenglishstudiesprogramfeestext), Lewis & Clark's withdrawal policies (http://docs.lclark.edu/undergraduate/costs/adjustments/), and other financial matters, please refer to the Costs (http://docs.lclark.edu/undergraduate/costs/) section in this catalog.

Faculty


AES 101 Low Intermediate Reading for Nonnative Speakers

Faculty: Academic English Studies Faculty.
Content: English language study with a focus on reading strategies, vocabulary expansion, and critical thinking through intensive reading exercises and extensive reading of adapted literary sources. Emphasis on reading speed, accuracy, fluency, general comprehension. Not applicable toward graduation. Offered as two 2-credit sections in summer. May be repeated for a total of 8 semester credits.
Prerequisites: Placement exam.
Usually offered: Annually, fall, spring, and summer.
Semester credits: 2-4.

AES 102 Low Intermediate Writing for Nonnative Speakers

Faculty: Academic English Studies Faculty.
Content: English language study with a focus on sentence and paragraph structure. Sentence variety, topic sentences, punctuation, grammar, drafting, and process writing emphasized. Introduction to a variety of rhetorical patterns. Not applicable toward graduation. Offered as two 2-credit sections in summer. May be repeated for a total of 8 semester credits.
Prerequisites: Placement exam.
Usually offered: Annually, fall, spring, and summer.
Semester credits: 2-4.

AES 103 Low Intermediate Communication Skills for Nonnative Speakers

Faculty: Academic English Studies Faculty.
Content: English language study with a focus on development of listening and speaking skills. Designed to complement other AES courses at the 100 level. Topics of conversation and sources of new vocabulary, idioms, and sentence patterns are taken from texts, newspapers, magazines, audiovisual materials. Not applicable toward graduation. Offered as two 2-credit sections in summer. May be repeated for a total of 8 semester credits.
Prerequisites: Placement exam.
Usually offered: Annually, fall, spring, and summer.
Semester credits: 2-4.

AES 105 Low Intermediate Content-Based Topics for Nonnative Speakers

Faculty: Academic English Studies Faculty.
Content: English language instruction topics, which vary from semester to semester. Topics include the English of math, economics, sociology, anthropology, biology, ecology (climate change, sustainability), international affairs (globalization). Duration: first half-semester. Students take two modular courses (AES 105 and AES 106) each term. Not applicable toward graduation. May be taken twice for credit with change of topic.
Prerequisites: Placement exam.
Usually offered: Annually, fall, spring, and summer.
Semester credits: 2.

AES 106 Low Intermediate Content-Based Topics for Nonnative Speakers

Faculty: Academic English Studies Faculty.
Content: English language instruction topics, which vary from semester to semester. Topics include the English of math, economics, sociology, anthropology, biology, ecology (climate change, sustainability), international affairs (globalization). Duration: second half-semester. Students take two modular courses (AES 105 and AES 106) each term. Not applicable toward graduation. May be taken twice for credit with change of topic.
Prerequisites: Placement exam.
Usually offered: Annually, fall, spring, and summer.
Semester credits: 2.

AES 110 Intermediate Reading for Nonnative Speakers

Faculty: Academic English Studies Faculty.
Content: English language study with a focus on reading strategies, vocabulary-building skills, and critical thinking through intensive and some extensive reading. Analysis of grammatical and rhetorical patterns encountered in adapted and unadapted texts. Offered as two 2-credit sections in summer. May be repeated for a total of 8 semester credits.
Prerequisites: AES 101 or placement exam.
Usually offered: Annually, fall, spring, and summer.
Semester credits: 2-4.
AES 120 Intermediate Writing for Nonnative Speakers

Faculty: Academic English Studies Faculty.
Content: English language study with a focus on paragraph and essay structure, developing grammatical competence and idiomatic usage, and appropriate writing and formatting conventions. Introduction to library research skills, including databases, reference materials, and the Internet; documentation and issues of academic integrity. Formal research paper and oral presentation required. Offered as two 2-credit sections in summer. May be repeated for a total of 8 semester credits.
Prerequisites: AES 102 or placement exam.
Usually offered: Annually, fall, spring, and summer.
Semester credits: 2-4.

AES 130 Intermediate Communication Skills for Nonnative Speakers

Faculty: Academic English Studies Faculty.
Content: English language study with a focus on development of academic note-taking and listening skills, vocabulary, and extensive oral work. Structured undergraduate academic class observations. Community contact through service-learning projects required. Offered as two 2-credit sections in summer. May be repeated for a total of 8 semester credits.
Prerequisites: AES 103 or placement exam.
Usually offered: Annually, fall, spring, and summer.
Semester credits: 2-4.

AES 150 Intermediate Content-Based Topics for Nonnative Speakers

Faculty: Academic English Studies Faculty.
Content: English language instruction topics, which vary from semester to semester. Topics include computer applications, environmental issues, U.S. culture, current events. Duration: first half-semester. Students take two modular courses each term (AES 150 and AES 151). May be taken twice for credit with change of topic.
Prerequisites: AES 105 and AES 106, or placement exam.
Usually offered: Annually, fall, spring, and summer.
Semester credits: 2.

AES 151 Intermediate Content-Based Topics for Nonnative Speakers

Faculty: Academic English Studies Faculty.
Content: English language instruction topics, which vary from semester to semester. Topics include computer applications, environmental issues, U.S. culture, current events. Duration: second half-semester. Students take two modular courses (AES 150 and AES 151) each term. May be taken twice for credit with change of topic.
Prerequisites: AES 105 and AES 106 or placement exam.
Usually offered: Annually, fall, spring, and summer.
Semester credits: 2.

AES 161 High Intermediate Reading for Nonnative Speakers

Faculty: Academic English Studies Faculty.
Content: English language study with a focus on abstract topics and theories explored through authentic source material, including unadapted newspaper articles, journal articles, literature (novels, short stories, plays, and poetry) and excerpts from undergraduate textbooks. Strategies to facilitate reading in a second language are reinforced. Emphasis placed on critical reading and evaluating and synthesizing sources, as well as expanding working knowledge base of academic vocabulary and repertoire of complex grammatical structures and rhetorical patterns. Offered as two 2-credit sections in summer. May be repeated for a total of 8 semester credits.
Prerequisites: AES 110 or placement exam.
Usually offered: Annually, fall, spring, and summer.
Semester credits: 2-4.
AES 162 High Intermediate Writing for Nonnative Speakers

Faculty: Academic English Studies Faculty.
Content: English language study with a focus on the process of academic writing. Continued practice paraphrasing, summarizing, citing, and critically responding to the ideas and work of others in written form, using authentic source material dealing with abstract concepts and theories. Emphasis on appropriating complex grammatical structures as well as a variety of rhetorical patterns to suit specific purposes. Students conduct academically focused research using library resources as the basis for argumentative essay writing, documenting sources according to recognized academic standards. Offered as two 2-credit sections in summer. May be repeated for a total of 8 semester credits.
Prerequisites: AES 120 or placement exam.
Usually offered: Annually, fall, spring, and summer.
Semester credits: 2-4.

AES 163 High Intermediate Communication Skills for Nonnative Speakers

Faculty: Academic English Studies Faculty.
Content: English language study with a focus on exploring academic disciplines through authentic video content and lectures by undergraduate faculty. Student-led discussions and debates on academic themes. Practice synthesizing abstract concepts and theories and developing seminar-oriented discussion skills. Research and give formal presentations on academic topics. Offered as two 2-credit sections in summer. May be repeated for a total of 8 semester credits.
Prerequisites: AES 130 or placement exam.
Usually offered: Annually, fall, spring, and summer.
Semester credits: 2-4.

AES 165 High Intermediate Content-Based Topics for Nonnative Speakers

Faculty: Academic English Studies Faculty.
Content: English language study with an emphasis on developing integrated skills in critical reading, discussion, consensus-building, research, crafting argumentative writing, and giving substantive formal presentations. Exploration of authentic content in a specific academic discipline, abstract concepts and theories, and appropriate field-specific terminology. Topics vary from term to term and typically are representative of the humanities (for example, English literature), the social sciences (sociology, cultural anthropology, psychology, or sociolinguistics), or the natural sciences (such as sustainability or ecology).
Duration: first half-semester. Students take two modular courses (AES 165 and AES 166) each term. May be taken twice for credit with change of topic.
Prerequisites: AES 150 and 151, or placement exam.
Usually offered: Annually, fall, spring, and summer.
Semester credits: 2.

AES 166 High Intermediate Content-Based Topics for Nonnative Speakers

Faculty: Academic English Studies Faculty.
Content: English language study with an emphasis on developing integrated skills in critical reading, discussion, consensus-building, research, crafting argumentative writing, and giving substantive formal presentations. Exploration of authentic content in a specific academic discipline, abstract concepts and theories, and appropriate field-specific terminology. Topics vary from term to term and typically are representative of the humanities (for example, English literature), the social sciences (sociology, cultural anthropology, psychology, or sociolinguistics), or the natural sciences (such as sustainability or ecology).
Duration: second half-semester. Students take two modular courses (AES 165 and AES 166) each term. May be taken twice for credit with change of topic.
Prerequisites: AES 150 and AES 151, or placement exam.
Usually offered: Annually, fall, spring, and summer.
Semester credits: 2.
AES 210 Advanced Reading for Nonnative Speakers

Faculty: Academic English Studies Faculty.
Content: English language study based on unadapted readings of cultural and academic interest, fiction, and nonfiction. Focus on reading strategies, critical reading and thinking skills, as well as vocabulary acquisition skills and increased reading speed. Offered as two 2-credit sections in summer. May be taken for a total of 4 semester credits.
Prerequisites: AES 110 or placement exam.
Usually offered: Annually, fall, spring, and summer.
Semester credits: 2-4.

AES 221 Advanced Writing for Nonnative Speakers

Faculty: Academic English Studies Faculty.
Content: English language study with extensive practice in academic writing. Emphasis is on developing a wide variety of sentence types and rhetorical patterns; appropriate writing and formatting conventions, particularly as they relate to research (i.e., citations, documentation, databases, Internet resources, other reference materials); issues of academic integrity. Includes a comprehensive review of grammar, punctuation, mechanics, spelling. Offered as two 2-credit sections in summer. May be repeated for a total of 4 semester credits.
Prerequisites: AES 120 or placement exam.
Usually offered: Annually, fall, spring, and summer.
Semester credits: 2-4.

AES 222 Advanced Writing for Nonnative Speakers

Faculty: Academic English Studies Faculty.
Content: English language study with extensive practice in academic writing. Emphasis is on developing a wide variety of sentence types and rhetorical patterns; appropriate writing and formatting conventions, particularly as they relate to research (i.e., citations, documentation, databases, Internet resources, other reference materials); issues of academic integrity. Includes a comprehensive review of grammar, punctuation, mechanics, spelling. Offered as two 2-credit sections in summer. May be repeated for a total of 4 semester credits.
Prerequisites: AES 120 or placement exam.
Usually offered: Annually, fall, spring, and summer.
Semester credits: 2-4.

AES 230 Advanced Speech Communication for Nonnative Speakers

Faculty: Academic English Studies Faculty.
Content: Advanced English language study with a focus on the development of small-group and public speaking skills. Introduction of practical speech, communication principles, rhetorical styles, and critical listening requirements for successful interaction in the classroom. Offered as two 2-credit sections in summer. May be repeated for a total of 4 semester credits.
Prerequisites: AES 130 or placement exam.
Usually offered: Annually, fall, spring, and summer.
Semester credits: 2-4.

AES 240 Seminar for Nonnative Speakers

Faculty: Academic English Studies Faculty.
Content: Advanced English language study with a focus on a specific academic subject. Seminar format drawing upon all language skills through lectures, small-group discussions, presentations, projects, and research, culminating in a formal paper and oral presentation. Offered as two 2-credit sections in summer. May be repeated for a total of 8 semester credits with change of topic.
Prerequisites: AES 130 or placement exam.
Usually offered: Annually, fall, spring, and summer.
Semester credits: 2-4.

AES 244 Practicum

Faculty: Academic English Studies Faculty.
Content: Opportunities for well-prepared students to apply English language training to practical work in the private or public sector. Specific activities vary, usually involving work with a public agency or private group. Students must consult the faculty supervisor about the program prior to enrolling, submit a weekly e-mail journal, and write a final report on the practicum experience. This course is not available to AES-only students. Federal authorization is required for curricular practical training for international students. May be repeated for credit.
Prerequisites: AES 120, or AES 221 and AES 222.
Usually offered: Annually, fall, spring, and summer.
Semester credits: 1-4.
AES 250 Advanced Content-Based Topics for Nonnative Speakers

Faculty: Academic English Studies Faculty.  
Content: English instruction on an academic topic, which varies from semester to semester. Topics include media, information technology, controversial issues, linguistics, and literature. Development of analytical, critical thinking, and problem-solving skills. Duration: first half-semester. Students take two modular courses each term (AES 250 and AES 251). May be taken twice for credit with change of topic.  
Prerequisites: AES 150 and AES 151 or placement exam.  
Usually offered: Annually, fall, spring, and summer.  
Semester credits: 2.

AES 251 Advanced Content-Based Topics for Nonnative Speakers

Faculty: Academic English Studies Faculty.  
Content: English instruction on an academic topic, which varies from semester to semester. Topics include media, information technology, controversial issues, linguistics, and literature. Development of analytical, critical thinking, and problem-solving skills. Duration: second half-semester. Students take two modular courses (AES 250 and AES 251) each term. May be taken twice for credit with change of topic.  
Prerequisites: AES 150 and AES 151 or placement exam.  
Usually offered: Annually, fall, spring, and summer.  
Semester credits: 2.

AES 260 Introduction to Modes of Inquiry

Faculty: Academic English Studies Faculty.  
Content: Requires full participation in undergraduate class. Focus on note-taking, aural comprehension, and application of language skills required to succeed in an academic setting. Weekly meetings with audit supervisor to synthesize course content. May be repeated for up to 8 credits.  
Prerequisites: Consent of instructor.  
Usually offered: Annually, fall, spring, and summer.  
Semester credits: 4.