Disclaimer
Lewis & Clark College reserves the right to withdraw courses at any time, change the fees, change the rules and calendar regulating admission and graduation requirements, and change any other regulations affecting the student body. Changes shall become effective when approved and shall apply not only to prospective students but also to those who are matriculated in Lewis & Clark College at the time. The contents of this catalog are based on information available to the administration at the time of publication.

Nondiscrimination Statement
Lewis & Clark adheres to a nondiscriminatory policy with respect to employment, enrollment, and program. Lewis & Clark does not discriminate on the basis of actual or perceived race, color, sex, religion, age, marital status, national origin, the presence of any physical or sensory disability, veteran status, sexual orientation, gender identity, or gender expression and has a firm commitment to promote the letter and spirit of all equal opportunity and civil rights laws, including Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, the Age Discrimination Act, the Americans With Disabilities Act of 1990, and their implementing regulations.

ADA Statement
Lewis & Clark is committed to serving the needs of its students with disabilities and learning differences. Professional staff in Student Support Services ensure that students with disabilities receive the benefits of a comprehensive selection of services as outlined under the Americans With Disabilities Act (1990) and Section 504 of the National Rehabilitation Act of 1973. A formal student disability grievance procedure provides prompt and equitable resolution of any complaints related to ADA or Section 504.

To view the full text of Lewis & Clark’s disability policy, visit go.lclark.edu/student/disability/policy.

Please route undergraduate and graduate student requests for accommodations through Student Support Services at www.lclark.edu/offices/student_support_services.

Security
The security of all members of the campus community is of vital concern to Lewis & Clark. Information about safety, the enforcement authority of the Office of Campus Safety, policies concerning the reporting of any crimes that may occur on campus, and crime statistics (Clery) for the most recent three-year period is available at www.lclark.edu/about/campus_safety. You may also request this information from the Office of Campus Safety at 503-768-7855.

Accreditation
Lewis & Clark is accredited by the Northwest Commission on Colleges and Universities (NWCCU). Lewis & Clark is a member of the American Council on Education, the Association of American Colleges, the College Entrance Examination Board, and the Northwest Association of Private Colleges and Universities. Lewis & Clark is on the approved lists of the American Chemical Society and the American Association of University Women.

Graduate programs in education and counseling psychology are approved and accredited by the appropriate associations and agencies including:

- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE)
- National Association of School Psychologists (NASP)
- National Council for Accreditation of Teacher Education (NCATE)
- Oregon Board of Licensed Professional Counselors and Therapists (OBLPCT)
- Oregon Teacher Standards and Practices Commission (TSPC)

All NCATE accredited institutions are required to include the following statement in their publications: The Graduate School of Education and Counseling at Lewis & Clark College is accredited by the National Council for Accreditation of Teacher Education (NCATE), www.ncate.org. This accreditation covers initial teacher preparation programs and advanced educator preparation programs. However, the accreditation does not include individual education courses that the institution offers to P-12 educators for professional development, relicensure, or other purposes.

The Council for Accreditation of Counseling and Related Educational Programs (CACREP) covers Professional Mental Health Counseling (formerly Community Counseling) and Professional Mental Health Counseling—Addictions (formerly Addiction Studies) programs, which are currently accredited under the 2001 standards for Community Counseling Programs.

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Master of Education in Educational Studies

This program of study is available only to candidates admitted to the preservice Early Childhood/Elementary or Middle Level/High School program who, in consultation with their cohort coordinator and the director of the program, determine the candidate will not complete the portion of their program leading to a teaching license but will complete a master’s degree. A request to transfer into this degree program must be approved by the appropriate program director and by the Teacher Education department chair.

The M.Ed. program of study is individualized based upon the progress the candidate has made in the program. Individuals who earn this degree will generally have four semester hours of their internship hours replaced by and . All individuals completing this program of study will have 40 semester hours of credit earned at Lewis & Clark.

Degree Requirements
A minimum of 40 semester hours, distributed as follows:

Required Courses for Track I: Early Childhood/Elementary
All courses required for the Early Childhood/Elementary Preservice Program, minus courses determined by the advisor and program director, depending on when during the year the candidate and advisor decide that the candidate will not complete the M.A.T. program leading to a recommendation for an Oregon Initial Teaching License. At a minimum the candidate will have four semester hours of practicum replaced by the following two courses:

ED 500/ED 615 Educational Research 2
ED 509/ED 624 Master’s Project Seminar (if a work sample has not been successfully completed) 2

Required Courses for Track II: Middle-Level/High School
All courses required for the Middle-Level/High School Preservice Program, minus courses determined by the advisor and program director, depending on when during the year the candidate and advisor decide that the candidate will not complete the M.A.T. program leading to a recommendation for an Oregon Initial Teaching License. At a minimum the candidate will have four semester hours of practicum replaced by the following two courses:

ED 500/ED 615 Educational Research 2
ED 509/ED 624 Master’s Project Seminar (if a work sample has not been successfully completed) 2

Electives
Any remaining semesters of coursework chosen jointly by the advisor and student. A full list of education courses is available in this catalog.

Graduate Core Requirement
A minimum of 2 semester hours and one Core convocation

Ed.S. Courses
ED 500 Educational Research
Content: How professional educators can gather and interpret the information they need for effective decision making. Topics include the major uses and components of classroom or school-based research processes, quantitative and qualitative methods, the scholarly critique of research studies, and what it means to be a reflective teacher-researcher. Prerequisites: None.
Credits: 2 semester hours.

ED 509 Master’s Project Seminar
Content: Culmination of the master’s inservice program. Students have the opportunity to integrate what they have learned. In consultation with the instructor, students design a project that defines and answers a question about creating engaging, responsive, democratic learning communities for diverse learners related to their teaching or intellectual and professional development. Class time is reduced to accommodate individual conferences with the instructor and students’ research time. The class meets as a group to support students’ synthesis of each other's work and for problem-solving as research and writing proceed. Prerequisites: To be taken at end of master’s program.
Credits: 2 semester hours.