Disclaimer
Lewis & Clark College reserves the right to withdraw courses at any time, change the fees, change the rules and calendar regulating admission and graduation requirements, and change any other regulations affecting the student body. Changes shall become effective when approved and shall apply not only to prospective students but also to those who are matriculated in Lewis & Clark College at the time. The contents of this catalog are based on information available to the administration at the time of publication.

Nondiscrimination Statement
Lewis & Clark adheres to a nondiscriminatory policy with respect to employment, enrollment, and program. Lewis & Clark does not discriminate on the basis of actual or perceived race, color, sex, religion, age, marital status, national origin, the presence of any physical or sensory disability, veteran status, sexual orientation, gender identity, or gender expression and has a firm commitment to promote the letter and spirit of all equal opportunity and civil rights laws, including Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, the Age Discrimination Act, the Americans With Disabilities Act of 1990, and their implementing regulations.

ADA Statement
Lewis & Clark is committed to serving the needs of its students with disabilities and learning differences. Professional staff in Student Support Services ensure that students with disabilities receive the benefits of a comprehensive selection of services as outlined under the Americans With Disabilities Act (1990) and Section 504 of the National Rehabilitation Act of 1973. A formal student disability grievance procedure provides prompt and equitable resolution of any complaints related to ADA or Section 504.

To view the full text of Lewis & Clark’s disability policy, visit go.lclark.edu/student/disability/policy.

Please route undergraduate and graduate student requests for accommodations through Student Support Services at www.lclark.edu/offices/student_support_services.

Security
The security of all members of the campus community is of vital concern to Lewis & Clark. Information about safety, the enforcement authority of the Office of Campus Safety, policies concerning the reporting of any crimes that may occur on campus, and crime statistics (Clery) for the most recent three-year period is available at www.lclark.edu/about/campus_safety. You may also request this information from the Office of Campus Safety at 503-768-7855.

Accreditation
Lewis & Clark is accredited by the Northwest Commission on Colleges and Universities (NWCCU). Lewis & Clark is a member of the American Council on Education, the Association of American Colleges, the College Entrance Examination Board, and the Northwest Association of Private Colleges and Universities. Lewis & Clark is on the approved lists of the American Chemical Society and the American Association of University Women.

Graduate programs in education and counseling psychology are approved and accredited by the appropriate associations and agencies including:

- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE)
- National Association of School Psychologists (NASP)
- National Council for Accreditation of Teacher Education (NCATE)
- Oregon Board of Licensed Professional Counselors and Therapists (OBLPCT)
- Oregon Teacher Standards and Practices Commission (TSPC)

All NCATE accredited institutions are required to include the following statement in their publications: The Graduate School of Education and Counseling at Lewis & Clark College is accredited by the National Council for Accreditation of Teacher Education (NCATE), www.ncate.org. This accreditation covers initial teacher preparation programs and advanced educator preparation programs. However, the accreditation does not include individual education courses that the institution offers to P-12 educators for professional development, relicensure, or other purposes.

The Council for Accreditation of Counseling and Related Educational Programs (CACREP) covers Professional Mental Health Counseling (formerly Community Counseling) and Professional Mental Health Counseling—Addictions (formerly Addiction Studies) programs, which are currently accredited under the 2001 standards for Community Counseling Programs.

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Psychological and Cultural Studies

Psychological and Cultural Studies are intended for students who desire graduate study but are not pursuing professional licensure as counselors. Degree candidates explore the academic discipline of psychology as it is applied through counseling and intercultural communication. This program presents an opportunity for creative individualized study. These degrees are designed for students already enrolled in a Counseling Psychology degree program who choose not to, or are otherwise unable to, complete clinical training requirements (e.g., practicum or internship) and therefore will not seek licensure based on this degree. Students may apply to transfer to this degree program by following the process outlined on the Degree Program Change Request form, available on the Counseling Psychology website at http://www.lclark.edu/graduate/departments/counseling_psychology/resources/forms_and_handbooks/

Master of Arts in Psychological and Cultural Studies

The Master of Arts in Psychological and Cultural Studies degree is an opportunity to pursue graduate studies in psychology while drawing from a broad array of scholarly traditions and professional practices. This degree is designed for students already enrolled in a Counseling Psychology degree program who choose not to, or are otherwise unable to, complete clinical training requirements (e.g., practicum or internship) and therefore will not seek licensure based on this degree. Students may only enter this program by applying to transfer from another Counseling Psychology program; applications should follow the process outlined on the Degree Program Change Request form. Students in the master of arts program seek instead to focus their graduate studies within the framework of a degree that supports creative and highly individualized study.

For this 44-semester-hour degree, department faculty have identified 10 courses in our curriculum that are fundamental to understanding the philosophy, history, and systems of contemporary psychology, mental health, and counseling. The remaining 16 credits are electives and may be drawn from curricula across Lewis & Clark's graduate and law schools or used for independent, directed studies.

Degree Requirements

A minimum of 44 semester hours, distributed as follows:

Required Degree Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPSY 503</td>
<td>Introduction to Professional Counseling</td>
<td>2</td>
</tr>
<tr>
<td>CPSY 504</td>
<td>Family Therapy: Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>CPSY 506</td>
<td>Life Span Development</td>
<td>2</td>
</tr>
<tr>
<td>CPSY 510</td>
<td>Ethical and Legal Issues in Professional Counseling</td>
<td>2</td>
</tr>
<tr>
<td>CPSY 513</td>
<td>Theory and Philosophy of Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CPSY 514</td>
<td>Group Counseling With Children and Adolescents</td>
<td>3</td>
</tr>
<tr>
<td>or CPSY 515</td>
<td>Group Counseling With Adults</td>
<td>2</td>
</tr>
<tr>
<td>CPSY 520</td>
<td>Career Counseling</td>
<td>2</td>
</tr>
<tr>
<td>CPSY 532</td>
<td>Introduction to Assessment</td>
<td>3</td>
</tr>
<tr>
<td>CPSY 535</td>
<td>Research Methods in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CPSY 550</td>
<td>Diversity and Social Justice</td>
<td>3</td>
</tr>
</tbody>
</table>

Graduate Core Requirement

A minimum of 2 semester hours and one Core convocation

Elective Courses

Remaining credits may be used for elective courses

Master of Science in Psychological and Cultural Studies

Students admitted to the Master of Arts in Psychological and Cultural Studies program may choose to seek an M.S. degree. This option, which is often of interest to students planning to pursue a doctoral degree in psychology, is available only upon formal application to the M.S. program. Students wishing to pursue this degree apply after completing the requirements listed below.

Requirements for Application

Application to the M.S. requires prior admission to the Master of Arts in Psychological and Cultural Studies program.

In addition to prior admission, application to the master of science requires the following:

- A demonstrated capacity for initiative and independent research
- Completion of CPSY 530 (this should be taken in place of CPSY 535) with a grade of B or better
- Completion of CPSY 531
- Completion of a thesis proposal, including a timeline for completing the project, agreement by a faculty member to serve as chair of a thesis committee, and designation of a three-person faculty committee
- Formal approval of a thesis proposal by a thesis committee

Degree Requirements

A minimum of 44 semester hours, distributed as follows:

Students must meet all regular requirements for a Master of Arts in Psychological and Cultural Studies (except CPSY 535)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPSY 594</td>
<td>Proposal Writing</td>
<td>1</td>
</tr>
<tr>
<td>CPSY 595</td>
<td>Master’s Thesis Research (satisfactory completion of a thesis—a minimum of 2 semester hours and maximum of 9 semester hours is required)</td>
<td>2</td>
</tr>
</tbody>
</table>
Master of Arts Courses

CPSY 503 Introduction to Professional Counseling
Content: Basic theoretical assumptions of the counseling profession, with an overview of its historical roots, social and cultural contexts, types of practice, ethical principles, and professional orientation.
Prerequisites: None.
Corequisites: CPSY 513.
Credits: 2 semester hours.

CPSY 504 Family Therapy: Theory and Practice
Content: Overview of the fundamental assumptions and ideas of general systems theory and the basic premises of theoretical orientations within family therapy. Participants explore the application of course material to their work setting or training track.
Prerequisites: For students in the Professional Mental Health Community Counseling or Professional Mental Health Counseling-Addictions programs, CPSY 503, CPSY 506, CPSY 509, CPSY 513, CPSY 550, CPSY 530 or CPSY 535. For students in other programs, none.
Credits: 3 semester hours.

CPSY 506 Life Span Development
Content: Exploration of life span development through the lenses of social, cultural, cognitive, biological, and learning theories and research. Emphasis is on gaining better conceptual understanding of healthy development and better practical understanding of how to help children, adolescents, and adults address the developmental challenges they face across the life span. Particular focus placed on understanding our own developmental processes as well as the role of cultural difference and commonality in the developmental process.
Prerequisites: For Professional Mental Health Counseling and Professional Mental Health Counseling—Addictions students, CPSY 503, CPSY 513.
Credits: 2 semester hours.

CPSY 510 Ethical and Legal Issues in Professional Counseling
Content: Consideration of the applicable ethical and legal issues for mental health and school settings. Students develop skills in writing reports, assessments, and treatment plans.
Prerequisites: CPSY 503, CPSY 506, CPSY 509, CPSY 513, CPSY 530 or 535, CPSY 550.
Corequisites: CPSY 504, CPSY 522.
Credits: 2 semester hours.

CPSY 513 Theory and Philosophy of Counseling
Content: Overview of counseling theories such as psychoanalytic, Adlerian, client-centered, cognitive-behavioral, multi-modal, Gestalt, feminist, existential, solution-focused, and brief therapy, as well as integrative approaches. Examines a wide range of theoretical perspectives and advocates professional knowledge of best practices. Students acquire knowledge of various counseling theories and critique their relevance to diverse populations and clinical situations. Students clarify their personal assumptions and learn how to explain their own theoretical stance. Issues of diversity and client matching are addressed throughout.
Prerequisites: None.
Corequisites: CPSY 503 or 569.
Credits: 3 semester hours.

CPSY 514 Group Counseling With Children and Adolescents
Content: Instruction and practice in developing group treatments for children and adolescents in clinical and school settings. Students gain practice as group leaders in addressing issues related to group dynamics, cultural diversity, potential problems encountered when running groups, and generalization and maintenance of behavioral change. Students also gain experience constructing curricula for specific issues such as divorce, substance use, grief, and social skills.
Prerequisites: For students in the Professional Mental Health Counseling or Professional Mental Health Counseling—Addictions programs, CPSY 503, CPSY 504, CPSY 506, CPSY 509, CPSY 513, CPSY 522, CPSY 530 or CPSY 535, CPSY 550. For students in Marriage, Couple, and Family Therapy programs, CPSY 504, CPSY 506, CPSY 526; for students in the School Psychology program, CPSY 507.
Credits: 3 semester hours.

CPSY 515 Group Counseling With Adults
Content: Introduction to the major schools of thought regarding group therapy and the common factors associated with positive outcomes. Covers group dynamics, obstacles to success in group therapy, and the stages of group process. Role-playing, outside group membership, and demonstrations illustrate principles of effective group leadership.
Prerequisites: For Professional Mental Health Counseling and Professional Mental Health Counseling—Addictions students, CPSY 503, CPSY 504, CPSY 506, CPSY 509, CPSY 513, CPSY 522, CPSY 530 or 535, CPSY 550. For Marriage, Couple, and Family Therapy students, CPSY 504, CPSY 506, CPSY 526.
Credits: 3 semester hours.
CPSY 520 Career Counseling
Content: Career development theories; current career trends, concerns, and programs/interventions for diverse client populations; career counseling strategies, tools, and resources (including Web-based resources); facilitation of client awareness, choice, and action with respect to career-related issues; integration of career counseling with mental health and addictions treatment. Emphasis is on developing a broad view of career as lifestyle, the mutual impact of career and culture, and the practical application of theory and information in a professional counseling context.
Prerequisites: None.
Credits: 2-3 semester hours.

CPSY 532 Introduction to Assessment
Content: Principles of psychological assessment as employed in school, clinical, and applied settings. Addresses psychometric concepts such as validity, reliability, norms, and score interpretation. Surveys intelligence, personality, career, interest, aptitude, and achievement tests and reviews alternative methods of assessing competence and person-situation interactions. Contemporary issues such as the validity of instruments for diverse populations and the impact of technology on assessment are discussed.
Prerequisites: CPSY 503, CPSY 504, CPSY 506, CPSY 509, CPSY 513, CPSY 530 or 535, CPSY 550.
Corequisites: CPSY 522, CPSY 514 or CPSY 515.
Credits: 2 semester hours.

CPSY 535 Research Methods in Counseling
Content: Foundations of psychological research. Students are introduced to qualitative and quantitative research processes and basic concepts. Topics include (1) elements of the research process; (2) types of designs, program evaluation; (3) ethical considerations of research: informed consent, research with diverse and vulnerable populations, research with children, human subjects review; (4) basic measurement concepts: validity, reliability, norms, score interpretation; and (5) basic statistical concepts: frequency distributions, central tendency, measures of variability, correlation. Reviews Web-based resources for conducting research.
Prerequisites: None.
Credits: 3 semester hours.

CPSY 550 Diversity and Social Justice
Content: Development of diversity awareness and knowledge including systems of power and privilege. Introduction to methods/skills for working with clients who are diverse in culture, race, ethnicity, gender, age, sexual orientation, or physical or mental ability. Focus is on helping students become capable therapists in varied environments, including becoming aware of their own beliefs, biases, and prejudices.
Prerequisites: Professional Mental Health Counseling and Professional Mental Health Counseling-Addictions students, CPSY 503, CPSY 513.
Credits: 3 semester hours.

Master of Science Courses

CPSY 530 Research Methods and Statistics I
Content: Introduction to research methods with an emphasis on design, sampling, measurement issues, and introductory data analysis. Topics include (1) research design: elements of the research process, types of designs, program evaluation; (2) ethical considerations of research: informed consent, research with diverse and vulnerable populations, research with children, human subjects review; (3) basic measurement concepts: validity, reliability, norms, score interpretation; (4) basic statistical concepts: frequency distributions, central tendency, measures of variability, correlation. Reviews Web-based resources for conducting research.
Note: Taught during the fall semester only, as the first course of a two-semester sequence. Students who wish to pursue the thesis-option M.S. program are advised to take this sequence as early as possible in their course of study.
Prerequisites: None.
Credits: 3 semester hours.

CPSY 531 Research Methods and Statistics II
Content: Research design and data analysis, inferential statistics. Simple and complex designs, normal distribution, z-test, t-test, analysis of variance, statistical power, simple regression. Overview of nonparametric and multivariate analysis.
Note: Taught in spring semester only, as the second course of a two-semester sequence. Students who wish to pursue the thesis-option M.S. program are advised to take this sequence as early as possible in their course of study.
Prerequisites: CPSY 530.
Credits: 3 semester hours.

CPSY 594 Proposal Writing
Content: Direct instruction and support for the process of preparing a thesis and/or other research or grant proposals. Includes both a colloquium and individual consultations with a thesis chair (or, if not writing a thesis, another faculty member). The colloquium will focus on the refinement of research questions, the specifics of research design, and the Human Subjects in Research application process. Consultations with thesis committee chair or other faculty member will focus on the development of a manuscript that clearly details the purpose of the research, summarizes relevant literature, and identifies the proposed design and methodology for the research project.
Prerequisites: CPSY 530 and CPSY 531, or consent of instructor.
Credits: 1 semester hour.

CPSY 595 Master’s Thesis Research
Content: Completion of thesis research project under the direction of the chair of the candidate's thesis committee. Three semester hours, which can be taken in 1-semester hour increments, are required for degree. Grades are deferred until the candidate has successfully defended his or her thesis.
Prerequisites: Consent of thesis committee chair.
Credits: 1-9 semester hours.